Erratum

Utterberg Modén, M. (2021). *Teaching with Digital Mathematics Textbooks -Activity Theoretical Studies of Data-Driven Technology in Classroom Practices.* Doctoral Thesis. University of Gothenburg.

Addition on page 4:

This doctoral thesis has been prepared within the framework of the graduate school in educational science at the Centre for Educational and Teacher Research, University of Gothenburg

Centre for Educational Science and Teacher Research, CUL
Graduate school in educational science
Doctoral thesis 94

In 2004 the University of Gothenburg established the Centre for Educational Science and Teacher Research (CUL). CUL aims to promote and support research and third-cycle studies linked to the teaching profession and the teacher training programme. The graduate school is an interfaculty initiative carried out jointly by the Faculties involved in the teacher training programme at the University of Gothenburg and in cooperation with municipalities, school governing bodies and university colleges. www.cul.gu.se

Corrections:

Page	Original text	Corrections	Notes
Table on page 37	Pepin et al. (2017, p. 3)	Pepin et al. (2017, p. 647)	Page
130	Pepin, B., Gueudet, G., Yerushalmy, M., Trouche, L., & Chazan, D. (2015). E-textbooks in/for teaching and learning mathematics: A disruptive and potentially transformative educational technology. In L. English & D. Kirshner (Eds.), *Handbook of international research in mathematics education* (pp. 636–661). New York: Taylor & Francis.	Pepin, B., Gueudet, G., Yerushalmy, M., Trouche, L., & Chazan, D. (2016). E-textbooks in/for teaching and learning mathematics: A disruptive and potentially transformative educational technology. In L. English & D. Kirshner (Eds.), *Handbook of international research in mathematics education* (pp. 636–661). New York: Taylor & Francis.	Year