

Göteborgsstudier i nordisk språkvetenskap 38

Flerspråkiga elevers läsförståelse på svenska

Om lässtrategier och läsutveckling på mellanstadiet

(English Summary)

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Akademisk avhandling för filosofie doktorsexamen i svenska som andraspråk,
som med tillstånd av Humanistiska fakultetens dekanus vid Göteborgs
universitet kommer att försvaras offentligt fredagen den 14 juni
2019 kl. 13.15 i T302, Olof Wijksgatan 6,
Göteborg (Gamla hovrätten).



GÖTEBORGS UNIVERSITET

TITLE: Multilingual students' Swedish reading comprehension: Reading strategies and reading development in middle school

SWEDISH TITLE: Flerspråkiga elevers läsförståelse på svenska. Om lässtrategier och läsutveckling på mellanstadiet

LANGUAGE: Swedish and English (English summary)

AUTHOR: Anna Lindholm

Abstract

The overall aim of this thesis is to highlight the significance of reading strategies in developing multilingual middle-school students' Swedish reading comprehension. Reading strategies are considered from teaching, reading development and individual perspectives, and this compilation thesis comprises an introductory chapter and three articles. The three empirical studies are based on material collected at a school where around 95% of the students are multilingual. Overall, a Mixed Methods Research (MMR) approach was taken. The first substudy focuses on the teaching of reading strategies in three different subjects through observations of two multilingual classrooms as well as teacher interviews. The second substudy examines students' reading development over two years, and its relation to their self-reported use of reading strategies. The third substudy investigates the reading comprehension of eight multilingual students and their reflections on the use of reading strategies. The studied teachers have been inspired by the Reciprocal Teaching model, but the results indicate that these strategies (summarizing, predicting, clarifying, and questioning) are not always the ones students need in their own reading. In individual reading situations, students successfully tackled the vocabulary problems that arose when they read subject content by rereading sentences or paragraphs or drawing on their existing knowledge. Nevertheless, some students experienced difficulties comprehending the overall text content.

KEYWORDS: multilingual students, Swedish reading comprehension, reading strategies, middle school, strategy instruction, reading development, school-related texts, metacognition.

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DISTRIBUTION: Institutionen för svenska språket
Box 200
405 30 Göteborg

OMSLAGSBILD: Andreas Lind

PORTRÄTTBILD: Mimmi Lindholm

ISSN: 1652-3105

ISBN: 978-91-87850-74-5

LÄNK TILL E-PUBLICERING: <http://hdl.handle.net/2077/60056>

SÄTTNING: Sven Lindström

TRYCKNING: BrandFactory Sverige AB, 2019