



**INSTITUTIONEN FÖR
SPRÅK OCH LITTERATURER**

ACADEMICS AT WORK

An analysis of the structures and moves of job adverts in a university setting

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Uppsats/Examensarbete:	15 hp
Program och/eller kurs:	Internationella Språkprogrammet/EN1321
Nivå:	Grundnivå
Termin/år:	Vt 2015
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Title: Academics at work: An analysis of the structures and moves of job adverts in a university setting

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Abstract: The aim of this essay is to investigate job advertisements written in English targeting international staff from a selection of Swedish universities. This investigation is highly contemporary since universities attempt vigorously to promote themselves, and since international exchange programs and research are crucial for higher education institutions. As little research has been conducted on job advertisements in university settings, a key feature of this study is to examine the macrostructure and moves of a number of sample texts in order to see if patterns are detected. Alongside the exploratory analysis of the Swedish adverts, the same analysis is undertaken on a selection of adverts from British and American universities, enabling comparison between countries. Moreover, the introduction of texts from other nations brings the study into an international light. A secondary purpose of the essay is to shed some light on the kind of information these adverts include. This study shows that there are both differences and similarities as to how job adverts are written. For instance, a frequent approach in the adverts are high demands on the applicants, however, few educational institutions mention the professional benefits offered by the position. Another important aspect concerns salary, which is a recurring element in the British and American adverts but not in the Swedish ads. This study illustrates the structure, moves and content of job adverts which are used trying to target international staff.

Keywords: Job adverts, academic domain, internationalism, macrostructure, moves, promotional discourse

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1. Introduction

1.1. Background

Few are spared the current promotional attitudes where visibility is a key component. Profile-raising activities engage individuals as well as companies and municipalities, and much occurs in different social networks. Universities are no exception. Constituting forums with high competition both nationally and internationally, the promotional activity of universities has increased and it is highly focused on brand building and profiling (Björstadius 2015, podcast). Furthermore, it has been stated that “the universities are gradually coming closer to the concept of a market place” (Bhatia 2005:224), a perception explained by the tough competitive climate.

Because of the demanding environment, many universities create policy documents and vision plans in order to demonstrate what kind of higher educational institution they want to become, not the least on the international arena. Vision 2020, the policy document of the University of Gothenburg states several aims in order to achieve a powerful international profile, for instance they wish to increase the international exchange of students and work force until the year 2020 (2012:22, online).

Umeå University is another Swedish university with high ambitions. According to their strategy document they already obtain a distinct international position being one of Sweden’s top universities and by the year 2020 they want become outstanding (2014:2, online).

In addition to policies such as these, a considerable amount of funds are spent in order to launch interesting objects of study. In Sweden, the Swedish Foundation for International Cooperation in Research and Higher Education, STINT, founded in 1994 by the Swedish government, strives continuously to internationalise Swedish Higher education and research. Recently they resolved to invest SEK 5 million in an internationalisation project initiated by five major Swedish universities in collaboration with Vietnam (STINT 2015, online). Naturally, all research conducted by universities does not receive financial support from STINT. Stockholm University, for instance, has invested amply in creating an international profile. In 2012 they commenced a project to promote international research collaboration investing SEK 38 million (Parker 2012).

The process to internationalise higher education is global. In Europe, the notion took on momentum when the Bologna Process was introduced in 1999 (European Higher Education

Area 2014, online). The Bologna Process at present-day is a collaboration among 47 European countries and the aim of the organ is to create stronger, more competitive higher education institutions (EHEA 2014). During the years some of the main-questions have concerned student and staff mobility and the troubles scholars and staff encounter with language while going abroad (Bologna Process Working Group 2007:46; Education, Audiovisual and Culture Executive Agency 2012:171).

Brand building is highly important for higher education institutions. With the technology available today universities are offered great opportunities for promotional activity. Websites constitute a good example since they can be accessed at all times and provide a range of information. Furthermore, on present-day websites it is commonplace to offer the user access to information in English, perhaps because English is widespread in the academic domain (McGrath 2013).

The use of English does not stop with websites. Some Swedish universities (and other European universities) apply it as advertisement language for the recruitment of students and staff. The English oriented job adverts which are found on websites' of Swedish universities vary in form. Sometimes they are solely in Swedish, sometimes there is an English version along with the Swedish version, and sometimes the languages are mixed.

It is questionable whether the adverts appeal to international staff simply by being written in English. The audience must always be considered when writing a text, yet it is an unreasonable task to compose adverts adapted to every single culture. Still, how an ad is written determines whether it is appealing to an applicant or not. Especially if the adverts are removed from their cultural context and published in forums with different writing traditions.

Little research has been conducted on job adverts in the academic context and while the internationalisation process of universities increases, the information of how academic job adverts are constructed could be very useful. Therefore, the object of this study is to investigate academic job adverts in an international light. However, the academic domain is vast and therefore there are certain differences within the different disciplines. For instance, it is a general notion that the exact and natural sciences very often publish material in English (McGrath 2013:6). This could mean that students and staff within these disciplines have a longer tradition of using English, and that recruitment takes place in English. As an alternative, the current study targets two disciplines within the humanities since "less is known about them" (McGrath 2013:6).

1.2. Aim & Research Questions

The aim of this essay is to investigate job advertisements written in English targeting international staff from a selection of Swedish universities. Since little research has been undertaken on job advertisement in the academic domain, a key feature of this study is to examine the macrostructure of sample texts in order to see if patterns are detected.

Macrostructure analysis is a method used in discourse analysis with the purpose to outline topics. This is accomplished by summarizing texts or by looking at headlines in texts (Williams & Taylor 1984; Kieras 1980, 1981). Alongside the exploratory analysis of the Swedish adverts, sample texts from British and American universities are studied as well. This allows for comparison between countries and disciplines. The investigation is highly contemporary since international exchange programmes and research are crucial for universities world-wide. A secondary purpose of the essay is to shed some light on the kind of information these adverts include. This is possible thanks to moves analysis: a method frequently applied in genre studies. The moves analysis allows for an in-depth investigation of the adverts and focus on the promotional moves (Bhatia 2004) used in the texts, not only the topic. The moves analysis derives from combining the patterns observed in the analysis of the macrostructure and the results of a content analysis of each advert.

My questions are:

1. What do these advertisements look like in terms of macrostructure?
2. What do these adverts look like in terms of move structure?
3. What kind of information is provided in these adverts? Are there similarities or differences across countries, universities and/or disciplines?

2. Literature review

Even if some research has been conducted on job advertisements, there are few studies investigating ads in an academic context and even fewer which outline macrostructure and moves combined with the content. This section of the essay presents the composition of job ads and previous research on the structure of job advertisements. Furthermore, moves within promotional discourse (Bhatia 2004), an area of study drawing on genre theory (Swales 1990, Bhatia 2004), is discussed.

2.1. Job advertisements

Several guides of how to create adverts are accessible in books and online. The main-points are quite similar and can be summarized into a short list: (i) target the right applicant, (ii) share precise and important information, (iii) use eye-catching headlines and avoid clichés (Chapell and Read 1984:192-193; YourRecruit 2015; LinkedIn, online).

Point number one “target the right applicant” refers to the forums where the ads are published. It is highly important that the adverts are situated in the right domains in order to appeal to suitable applicants. If this task fails, the amount of work concerning recruitment increases since the applications will be inappropriate and the advertisement process will be prolonged.

The second point on the list “share precise and important information” might seem apparent, yet it should not be underestimated since it is a difficult task to formulate the most important features of a job in a limited number of words. Moreover, it is equally difficult to specify a position in an unlimited amount of words: a possibility offered by online adverts. Consequently, both print advertisements and online advertisements are difficult to compose since they should inform sufficiently yet not demand a great deal of time.

Lastly, point number three “use eye-catching headlines and avoid clichés” concerns the title and the language of adverts. The headline must be appealing and distinct since the applicant is exposed to many adverts and should be able to decide immediately if an advert is interesting or not. This idea corresponds to clichés as well since they will not appeal to an applicant.

Specific information on how to compose job adverts appropriate for university positions is obtainable on websites of a few universities. Below are lists from two such guides (Academic Human Resources 2015; Human Resources 2012), one from a university in the United States with focus on environmental sciences, and one from a university in the United Kingdom covering both the humanities and the natural sciences. The lists are created by the author of the essay and function as summaries of the main ideas found in the guides on the webpages.

Table 1: Summaries (by present author) of key components of a good advert from two English-speaking universities.

<p style="text-align: center;">College of the environment University of Washington</p> <p style="text-align: center;">(Academic Human Resources 2015)</p>	<p style="text-align: center;">University of Bath</p> <p style="text-align: center;">(Human Resources 2012)</p>
<ol style="list-style-type: none"> 1. Use “intellectual language”¹. 2. Describe university. 3. Describe region. 4. Mention qualifications but not in the form of a list. 5. Any diversity statement should be accompanied by positive wording. 6. List benefits. 7. Avoid discrimination. 	<ol style="list-style-type: none"> 1. Describe university. 2. Detail job description. 3. Detail qualifications and skills. 4. List payment and benefits. 5. Use short sentences and “easy language”². 6. Use you-oriented tone. 7. Avoid discrimination.

An apparent fact is that the advice on how to compose job adverts differs, yet there are similarities concerning important elements. For instance, both lists acknowledge the university and the Human Resources of University of Bath explain the point by stating: “never assume that the reader knows who you are and what you do” (2012). Other principal aspects of both lists are qualifications and benefits. A noticeable contrast between the guides is the absence in the first list of a point on job description: a seemingly vital section. In fact, in an interview conducted by the author of this essay (undertaken in order to gain basic knowledge regarding the process of creating job adverts) the interview subject states that the process before publishing an ad is long and that many people are involved in writing it: especially in the important task of formulating a vacancy and what skills are required.

¹ “Intellectual language” is the phrasing used on the webpage, not the author’s words.

² “Easy language” is a term utilized in the guide and not the author’s wording.

Another difference between the guides is the view on language. The first guide recommends “intellectual language” while the second guide encourages the use of “easy language” and an informal tone.

2.2. Job Advertisement in the Academic Domain

A previous study (Fairclough 1993:147) (Fairclough’s study is old but is included in the current study since it is the only study that has been found regarding macrostructure of job adverts) on advertising for academic positions points to a traditional way of structuring job ads:

- Heading identifying the institution: i.e. the logo of the university.
- Heading identifying the title of the post.
- Detailed information about post such as obligations and salary.
- Procedure for applying: what documents to attach.

The study includes different texts produced by universities. The section treating job adverts is based on three adverts from three different universities in England which the author claims have different approaches to composing ads. Fairclough argues that “old”³ universities tend to write in an impersonal manner while “new” universities prefer a you-oriented tone. The main findings in the study indicate three important aspects of modern university activities which are performed through writing, namely: (i) the reconstruction of institutional identities, (ii) the degeneration of the institutional authority, and (iii) a modernization of professional identities of academics (1993:157). Below is a further elaboration of these concepts.

Fairclough argues that the traditional advertisements convey an institutional identity which can be interpreted as impersonal, distant and conservative (1993:146). However, with the “new” way to advertise the identities of higher education institutions can move away from this notion and create different images conveying more suitable messages. As a result of the new images, the authority which is associated with higher education institutions would be deconstructed and in turn allow for new, less strict professional identities among the academics.

What should be taken into account regarding Fairclough’s list is that the investigation he undertook on job adverts is implemented before many universities published ads online, as a consequence the advertisements have certain restrictions, such as length. Furthermore, only

³ Fairclough (1993) divides the universities into two categories he calls “old” and “new”.

three adverts were investigated. Moreover, it should be noted that the conclusion he reached included other types of text as well. These facts do not make Fairclough's point less relevant, however, the technological evolution and the Internet have allowed for new methods of communication and it is important to ask whether advertising today and advertising in the nineties correlate. Nevertheless, since the current study does not aim to investigate a diachronic perspective of job adverts it is sufficient to keep the question in mind.

2.3. The promotional genre

It has commonly been argued that the genre of a text is decided in relation to the communicative purpose of the text (Swales 1990; Bhatia 1993). Since job advertisements are purposed to make a job sound appealing to an applicant, it belongs to the genre of promotional texts together with other texts such as book blurbs or sales letters (Bhatia 2004:60). Even though there has been little research conducted on job adverts, especially in the academic context, promotional texts share common moves which is why Bhatia's list of prototypical moves will be used in the current study. The list consists of ten moves and is presented below. In the method section this list appears again, along with a closer explanation of how the moves are applied to the sample texts.

Table 2: Prototypical moves in promotional texts (Bhatia 2004:65, 2005:214).

Move 1	Headlines: for reader attraction
Move 2	Targeting the market
Move 3	Justifying the product or service -By indicating the importance or need of the product or service -By establishing a niche
Move 4	Detailing the product or service -By identifying the product or service -By describing the product or service -By indicating the value of the product or service
Move 5	Establishing credentials
Move 6	Celebrity or typical user endorsement
Move 7	Offering Incentives
Move 8	Using pressure tactics
Move 9	Soliciting response
Move 10	Signature line and logo

It should be remembered that the moves do not have to appear in order and that they can be difficult to separate. Furthermore, all moves do not have to be included at every advertising occasion (Bhatia 2005).

The title is considered as a highly significant element in job adverts. Therefore, it is not surprising that it appears as move number one “headlines for reader attraction”, on Bhatia’s list. Titles are central in advertisements because they operate as attention-grabbing elements, i.e. they are purposed to distinguish the adverts.

A move with great importance in promotional discourse is move number five “establishing credentials” since it concerns image-building. Bhatia argues that move five must be executed professionally by businesses and that it adopts several forms (1993:49-50). Firstly, it can be accomplished by “we-oriented” adverts i.e. by being personal and involving the reader in the text. This technique is emphasised in the guidelines from the University of Bath where a ‘you-oriented tone’ is recommended. The notion is encountered in Fairclough’s study as well, especially in the idea of the reconstruction of institutional identities where he argues that ‘new’ universities use a personal tone in their writing.

Secondly, according to Bhatia, move five is fulfilled by pointing to expertise and thirdly by indicating a need that the potential customer has (Bhatia 1993:50). As mentioned above, it is not obligatory to use all moves on every advertising occasion, however, Bhatia reasons that move five is indeed ‘obligatory’ for companies considering themselves well-established (1993:56-57).

Another approach present in promotional discourse is embedded in move number four “detailing the product or service” and is called product differentiation. It aims to make a product (or in the case of job adverts: a position) come across as the best option on the market (Bhatia 1993). This is performed mainly through positive evaluations describing benefits with the promoted product.

3. Method and material

In this section the processes of the macrostructure analysis and the moves analysis are explained. Moreover, the material is presented together with the material criteria. In addition, the data collection and the labelling tasks are described.

3.1. Macrostructure analysis

The macrostructure notion exists within a variety of disciplines and the application vary. In linguistics it is applied to investigate text comprehension and the organization of texts into larger units such as introduction and conclusion. The method is occasionally compared to summarizing (Williams & Taylor 1984), and it has been demonstrated through studies that well-structured texts which contain an initial topic sentence is easier to understand than texts where the topic sentence is found within the paragraph (Kieras 1980, 1981).

In order to perform macrostructure analysis a close reading of the texts was carried out. Thereafter, I created a list of common constituents in the adverts, for instance the title and the job description (please see table 3). The list is inspired by Bhatia's list of prototypical moves in promotional discourse (2004). Although macrostructure analysis and moves analysis are similar it can be said that while the macrostructure focus on larger text sections, moves analysis directs focus within the sections, that is why both methods are applied in the present study.

After I had created the list of constituents, the ads were compared to the list which both outlined the information given in the adverts and provided an overview of the overall organisation of the texts. The job advertisements were divided into groups according to country and subject resulting in six groups. More detailed tables are found in appendix A.

Table 3: Constituents of job adverts (by present author) inspired by Bhatia’s list of moves (2004:66).

Constituents	Examples
1. Title & general information about the post.	Such as salary, location, reference number or type of employment.
2. Subject description.	Specifying the subject within the discipline.
3. Job description/duties.	Describing the post.
4. Information about university/department.	Describing the university/department.
5. Qualifications/Eligibility.	Essential, desired and/or skills.
6. Assessment.	How applications will be evaluated.
7. Additional information.	Such as salary, location, reference number or type of employment.
8. Application process.	How to apply, which important documents to attach.
9. Contact details.	Who to contact for more information.
10. Disclaimer.	Often mandatory statement about employment.

3.2. Moves analysis and content analysis

Moves analysis is a method sometimes used in genre studies and its focus is to find characteristic patterns in texts which belongs to certain genres. In this study a list of moves created by Bhatia for promotional texts was used (2004:59-65). Once more, the analysis was based on a close reading of the texts and the ads were divided into groups according to discipline. An overview of the tables the analysis generated is presented in the results section along with the list of moves. Detailed records concerning every separate move are found in appendix B. In order to explain how the moves have been applied to the sample adverts, a section of examples has been supplemented to the list.

Lastly, a content analysis was carried out in order to determine what differences and similarities could be found among the sample adverts. It was based on the previous readings of the texts and generated no tables.

Table 4: Prototypical moves in promotional texts (Bhatia 2004:65, 2005:214) with examples (provided by the present author).

Bhatia's model (Bhatia 2004:65, 2005:214)	Examples
1. Headlines: for reader attraction.	Title.
2. Targeting the market.	Stating what kind of applicant is desired.
3. Justifying the product or service: -By indicating the importance or need of the product or service. -By establishing a niche.	Stating why the position/subject is unique and important.
4. Detailing the product or service: -By identifying the product or service. -By describing the product or service. -By indicating the value of the product or service.	Job description.
5. Establishing credentials.	Where the university or department promote themselves.
6. Celebrity or typical user endorsement.	Indicating names of professors and future colleagues.
7. Offering Incentives.	Such as salary or other benefits.
8. Using pressure tactics.	The application deadline or mandatory skills.
9. Soliciting response.	Contact and application details.
10. Signature line and logo.	The logo.

3.3. Material

The material in this study consists of thirty job adverts from three different countries, namely: Sweden, the United Kingdom and the United States. The selection of these countries was made so that Swedish job ads written in English and targeting international staff could be compared to ads that had English as original language. It would have been interesting to have included ads from other English-speaking countries as well; however, due to time and space restrictions it was not possible to include more material in this study.

In order to get a balanced sample, specific disciplines: linguistics and history, and specific positions: early career positions, were targeted in the data collection. Early career positions

involve positions often occupied by young scholars such as postdoctoral positions, lectureships or positions as research assistant. This type of position was selected because of the fact that early career scholars tend to be more mobile, and because there is a greater variety of opportunities offered to young scholars than academics further up in the hierarchy. The motivation for using ads from two disciplines within the humanities was due to the fact that the way to write might vary considerably between different domains and that the humanities, according to McGrath (2013), generally are less explored than the exact sciences. Moreover, the many demands on the adverts were necessary in order to require a balanced and comparable set of data.

3.4. Data collection

First the data was collected. This was done online mainly via the webpages of the different universities. However, a few external webpages were also used since they permitted access to adverts for positions already filled. To use adverts for already filled positions was necessary since the sample ads are very specific and current ads were limited in number. Worth noting is that on the external webpages, such as The Linguist List (www.linguistlist.org) and jobs.ac.uk (www.jobs.ac.uk), the structure of the ads is somewhat different than the ads on the webpages of the universities. At The Linguist List for instance, the logo of the university is never included in the ad. In spite of these differences it was decided that the ads found on external webpages were needed in the material since the content did not vary. Some of the Swedish ads were gathered by mail correspondence with the administration units of the universities. This was due to the difficulty of finding ads published in both Swedish and English. It was important for the study that the Swedish sample was collected in both Swedish and English so comparisons could be made.

The sample adverts were gathered from five different universities in each country. The motivation behind the search of material was to find comparable data and therefore it was of great importance that one advert from each discipline could be collected from the chosen universities. In one case four adverts were collected from the same university instead of two.

3.4.1. Interview

In order to get a basic perspective as to how job advertisements are created, an unstructured interview with an expert informer at the University of Gothenburg was carried out. An expert informer is an interview subject who has great knowledge of the subject investigated by the researcher. In the present study that means a person who works with job advertisement.

Naturally, the advertising processes of different universities, or even, of different faculties belonging to the same university can vary considerably. Therefore there is no claim of the material gathered from the interview being representative for every university worldwide; it is rather an illustration of how the advertisement process can be carried out.

Unstructured interviews are of an exploratory character suitable for initial interviewing procedures when the researcher has relatively little knowledge of the matter investigated (Johnson & Weller 2002:492; Orne & Bell 2015:77). The technique involves open-ended questions which aim for elaborated answers and not a simple yes or no. Additionally, it involves a “grand tour” explaining of processes which intends for the interviewee to talk the interviewer through a process (Orne & Bell. 2015).

3.4.2. Labelling the data

Table five below presents the fourteen universities the adverts originate from and the corresponding labelling conventions for the ads. The adverts have been coded as follows: (i) discipline: where “L” stands for the discipline linguistics and “H” for the discipline history, (ii) a number based on country and university, (iii) country: where “S” stands for Sweden, “UK” stands for the United Kingdom and “US” stands for the United States, (iiii) by the name of the city of the university, for instance, “U” stands for Umeå and “H” stands for Harvard. To clarify the coding, one example from each country is provided: the linguistic advert from the University of Gothenburg is coded: L1SG, the history advert from Cambridge is coded: H6UKC, and the linguistic advert from University of California Berkley is coded: L11USCB. In the case of two universities in the same country starting with the same letter, a second, lowercase letter is added. For instance, the history advert from University of Edinburgh is coded: H7UKEd.

Table 5: Universities and labelled adverts.

		Linguistics	History
Sweden	University of Gothenburg	L1SG	H1SG
	University of Gothenburg	L2SG	H2SG
	Lund University	L3SL	H3SL
	Stockholm University	L4SS	H4SS
	Umeå University	L5SU	H5SU
United Kingdom	University of Cambridge	L6UKC	H6UKC
	University of Edinburgh	L7UKEd	H7UKEd
	University of Essex	L8UKEs	H8UKEs
	University of Greenwich	L9UKG	H9UKG
	University of Oxford	L10UKO	H10UKO
United States	University of California Berkley	L11USCB	H11USCB
	Harvard University	L12USH	H12USH
	University of Michigan	L13USM	H13USM
	Princeton University	L14USP	H14USP
	Yale University	L15USY	H15USY

The explorative and qualitative approach taken to the material in this study involves a close reading which has enabled detailed outlining of the information given in the sample adverts: a necessary means in order to perform a macrostructure and moves analysis. Furthermore, it involves an interview which provided the researcher with a basic insight to the writing process of job adverts: valuable information which could not have been encountered elsewhere. Although other methods might have been possible to apply to the material, the research questions demands an elaborate analysis in order to be answered.

4. Results

In this section the results will be presented in the form of tables. Moreover, the examples are marked in red or green. The red circles demonstrate the examples of macrostructure while the green (squares, underlining or highlighted phrases) constitute examples of moves analysis.

4.1. Macrostructure

The majority of the sample ads in this study are built up by paragraphs preceded by headlines. The number of headlines and the length of the paragraphs vary considerably, as do the length of each individual ad. There are also adverts written as running texts.

In order to outline the macrostructure I created a list of the constituents of the advertisements. The list is influenced by Bhatia's list of moves (Bhatia 2004:65). It should be taken into account that the order of the constituents vary and that all constituents are not found in all sample ads.

4.2. Macrostructure overview

Table six below presents an overview of the macrostructure analysis regarding the difference between disciplines. Each constituent, country and discipline are counted separately, making the highest percentage of each box one hundred. One hundred percent equals five ads; one ad equals twenty percent. For a more detailed record please see appendix A tables nine and ten, where a full description of the constituents in each individual ad is found.

Table 6: Macrostructure analysis overview across the disciplines History and Linguistics.

	History			Linguistics		
	Sweden	UK	US	Sweden	UK	US
1. Title & general information about the post.	80%	100%	100%	80%	100%	100%
2. Subject description.	60%	80%	20%	80%	40%	40%
3. Job description/duties.	100%	80%	80%	80%	60%	100%
4. Information about university/department.	60%	60%	40%	40%	60%	20%
5. Qualifications/Eligibility.	80%	100%	100%	80%	100%	100%
6. Assessment.	80%	---	20%	80%	20%	---
7. Additional information.	40%	60%	80%	60%	60%	60%
8. Application process.	100%	60%	100%	80%	60%	100%
9. Contact details.	40%	20%	20%	20%	40%	40%
10. Disclaimer.	20%	40%	80%	---	---	100%

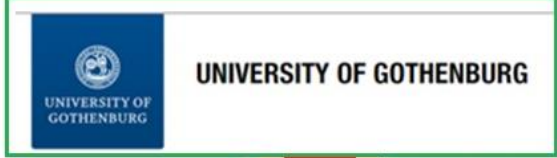
In table seven below the five adverts from each discipline have been added, equalling ten adverts per country. Each country is still counted separately making the highest percentage of each box one hundred, but one hundred percent equals ten ads, and one ad equals ten percent. Table seven demonstrates how recurring the constituents are in each country, information

which is not provided explicitly in table number five where the variations between disciplines are in focus. Both table six and table seven are referred to in this section of the essay in order to demonstrate distinctions across the disciplines and the countries.

Table 7: Constituents within each country: Sweden, the United Kingdom and the United States.

	History & Linguistics		
	Sweden	UK	US
1. Title & general information about the post.	<i>80%</i>	<i>100%</i>	<i>100%</i>
2. Subject description.	<i>70%</i>	<i>60%</i>	<i>30%</i>
3. Job description/duties.	<i>90%</i>	<i>70%</i>	<i>90%</i>
4. Information about university/department.	<i>50%</i>	<i>60%</i>	<i>30%</i>
5. Qualifications/Eligibility.	<i>80%</i>	<i>100%</i>	<i>100%</i>
6. Assessment.	<i>80%</i>	<i>10%</i>	<i>10%</i>
7. Additional information.	<i>50%</i>	<i>60%</i>	<i>70%</i>
8. Application process.	<i>90%</i>	<i>60%</i>	<i>100%</i>
9. Contact details.	<i>30%</i>	<i>30%</i>	<i>30%</i>
10. Disclaimer.	<i>10%</i>	<i>20%</i>	<i>90%</i>

Constituent one, “title & general information about the post” occurs in all sample adverts except in the adverts from Lund University: H3SL & L3SL (see page 20, figure 9 where H3SL provides an example of a headline embedded in another constituent). The title is the only constituent obtaining a fixed placement and is normally the first element of the adverts. Only in rare cases the title is found after another constituent, (note advert H5SU in the examples). Figures 1-4 below give three prototypical examples of the placement of constituent one and one non-prototypical example. For further input on constituent one, see appendix C where all ads are found.



UNIVERSITY OF GOTHENBURG

One or several Senior Lecturers in Japanese

Type of employment: Permanent post
 Extent: 100 %
 Location: Department of Languages and Literatures, Göteborg
 First day of employment: As soon as possible
 Reference number: PER 2014/151

Figure 1: Advert L2SG: prototypical placement of title (red), & logo (green).

Job Details

LECTURERS IN FRENCH, Department of Language and Linguistics

Ref: ACS778
 Location: Colchester
 Job Category: Academic
 Salary: £31,342-£37,394 per annum (pro-rata for part-time post)
 Closing date: 31 May 2015

The Department of Language and Linguistics is seeking to appoint two lecturers to contribute to the direction, teaching and development of French language modules for students at a range of proficiency levels

Figure 2: Advert L8UKEs: prototypical placement of title.

Lecturer - European History - Department of History

Recruitment Period

Open March 31, 2014 through March 30, 2016

Initial review of applications will begin April 30, 2014 for the fall 2014 and spring 2015 semesters. The review of applications for academic year 2014-2015 will continue through May 2014. Applications will be reviewed on an as needed basis in fall 2014 to accommodate course additions and fill vacancies that arise due to scholars accepting tenure track positions or fellowships, ill-

Figure 3: Advert H11USCb: prototypical placement of title.


Umeå University announces...

Umeå University is dedicated to providing creative environments for learning and work. We offer a wide variety of courses and programmes, world leading research, and excellent innovation and collaboration opportunities. More than 4 000 employees and 36 000 students have already chosen Umeå University. We welcome your application!

Postdoctoral Fellow in History and Education

at the Department of Historical, Philosophical and Religious Studies
 (reference number 315-539-13)

The Department of Historical, Philosophical and Religious Studies is engaged in research and postdoctoral education in philosophy, history, history and education, history of science and ideas, religious studies and theology.

The opened position is financed by the Umeå School of Edubefattningcation within the program "Educational History with History Didactics" hosted by the Umeå History and

Figure 4: Advert H5SU: non-prototypical placement of title.

The second constituent, “subject description” appears an equal amount of times across both disciplines (see table six), yet the occurrence varies between the three countries. The variation is seen in table seven where constituent two is found in 70% of the Swedish ads, in 60% of the adverts from the UK, but only in 30% of the advertisements from the US. Below is a typical example of the subject description.

Postdoctoral Fellow in Latin

Postdoctoral Fellow in Latin at the Department of Romance Studies and Classics.
 Reference number SU EV-0821-15. Deadline for applications: April 15, 2015.

Research and teaching in Latin at Stockholm University has a philological focus. This means that instruction and seminars concentrate on the Latin language itself and the texts that transmit it, both from antiquity and later. Special research fields include both editorial philology, with emphasis on medieval texts, and Roman literature.

Job Description
 The postdoctoral fellow is primarily expected to carry out research, according to her or his own formulation, and also to devote up to 20% of work-time to administrative and/or teaching duties within the department.

Figure 5: Advert L4SS: Subject description.

Constituent number three, “job description/duties” is the third most typical constituent after number one and five. The section is found in 90% of the Swedish and the American adverts (table 7), and the corresponding number in the UK is 70% (table 7). Constituent three is least frequent in the linguistic adverts from the UK where it is found in 60% of the sample

(table 6). The presentation of the section varies between a list and a running text, see figures six and seven below.

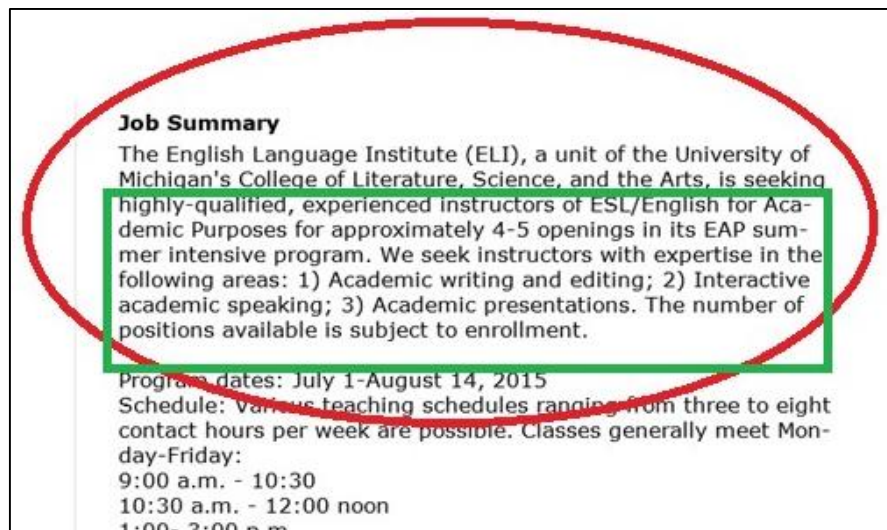


Figure 6: Advert L13USM: job description/duties in the form of a running text (red) & detailing product or service (green).

KEY ACCOUNTABILITIES:

Team Specific:

1. To work collaboratively with colleagues on the History and other related programmes;
2. To establish and maintain professional working relationships with contacts within the University at all levels and with external organisations and individuals;

Generic:

To play a role in learning, teaching, assessment and curriculum development of Political History through:

1. Contributing to and enhancing History teaching at both undergraduate and postgraduate Levels
2. Leading and supporting others to design, develop and evaluate learning, teaching and assessment activities and materials;
3. Develop a personal research profile of international level and contribute to REF 2020

Figure 7: Advert H9UKGr: job description/duties in the form of a list (red) & detailing product or service (green) (For the extensive list please see appendix C).

Number four on the list, “information about university/department is a constituent occurring more regularly in the history adverts (table 6: 60%, 60% & 40%) than in the linguistic adverts (table 6: 40%, 60% & 20%). Furthermore, it appears in the Swedish and the British adverts to a greater extent than in the American (Table 7: 50%, 60% & 30%). One advert where constituent four is prominent is H7UKEd, which also is the longest sample advert. In H7UKEd, element four occupies one and a half pages and introduces two different departments as well as the university. Another noticeable fact is that the constituent is located at the end of the advert: an unusual placement. Figure 8 below accounts for constituent four in advert H7UKEd and figure 9 constitutes a typical example of the element.

History
One of the highest-ranked and largest centres for historical research in the UK, History research and teaching at Edinburgh is characterised by chronological length, geographical breadth, diversity of approach and world-leading quality. The number of History staff at Edinburgh ranked world-leading or internationally excellent in REF 2014 was the highest of any university in Scotland and the third highest in the UK, an achievement exceeded only by Oxford and Cambridge. Plans are in place to maintain and enhance achievement at this level in future REF cycles. History at Edinburgh is a world-leading centre for the study of the history of Scotland, and also continues its traditional strengths in American, African and Asian history. It is one of the largest concentrations of economic and social historians in the UK. Historians at Edinburgh enjoy close links with museums and archives, government departments and international agencies.


The School of History, Classics and Archaeology
From its foundation in 1583, the University of Edinburgh has maintained a distinguished tradition of higher learning and academic excellence. Today the University is one of Britain's leading research institutions with an international reputation for scholarship and achievement; and access to research libraries of world importance. The School of History, Classics and Archaeology is located within the College of the Humanities and Social Science, founded in August 2002. It is co-located in a completely refurbished 'A' listed building designed by the distinguished Scottish architect, Sir Robert Rowand Anderson in the nineteenth century, with state of the art facilities for staff and students.

The School combines the expertise of the subject areas of History, Classics and Archaeology along with the Centre for the Study of Modern Conflict the Scottish Centre for Diaspora Studies and the Centre for Medieval and Renaissance Studies. Though each subject area has its own areas of special concern, there are many activities and interests in common and important synergies between areas. There is a full programme of seminars and conferences, and close links are also maintained with subject areas in other Schools.

We are one of the largest, most distinguished and most highly ranked centres for the study of the human past in Europe, with over 120 teaching, research and administrative staff. Teaching is provided to around 1500 undergraduate and over 250 postgraduate students drawn from some 40 countries. Around 600 of our students are from outside the UK, reflecting the School's high international reputation.

The range of choice in our programmes is remarkably diverse while at the same time the structure allows for

Figure 8: Advert H7UKEd: information about university/department (red) & establishing credentials (green)



VACANCY ANNOUNCEMENT
27 August 2012 Reg. no PA 2012

LUND UNIVERSITY
Joint Faculties of Humanities and Theology

Lund University seeks to be a world-class university that works to understand, explain and improve our world and the human condition. The University is ranked as one of the top 100 in the world. We tackle complex problems and global challenges and work to ensure that knowledge and innovations benefit society. We provide education and research in humanities, theology, engineering, science, law, social sciences, economics and management, medicine, fine art, music and drama. Our 47 000 students and 6 800 employees are based at our campuses in Lund, Malmö and Helsingborg. The University has a turnover of around EUR 700 million (USD 900 million), of which two thirds is in research and one third in education.

Lund University invites applications for a **Two-Year Postdoctoral Fellowship in History** at the Department of History.

Figure 9: Advert H3SL: prototypical length of information about university/department (red circle). Note how the title (underlined in red) is embedded in move 2 “targeting the market”. Establishing credentials & logo (green).

Next constituent, number five, “qualifications/eligibility” is found in all except two adverts: H3SL and L4SS, both Swedish. As with constituent three, the form of the section varies and is encountered either as a running text or in the form of a list. An interesting aspect is that the section in the Swedish adverts occasionally is referred to as “eligibility” whereas, it is called “qualifications” in the English-speaking countries. In the example figures 10-13 below figure ten represents the segment as a running text and named eligibility, figure eleven also provides an example of the section as a running text, and figures 12-13 (both from the same advert) demonstrate a lengthy example of constituent five.

Eligibility

The applicant must have a PhD degree in a relevant subject, awarded before the closing date of this application, with a specialization in language technology (computational linguistics, natural language processing), on a topic relating to the research tasks as outlined above. Since the postdoctoral position is designed to give new PhDs the opportunity to strengthen and develop their scholarly proficiency, priority will be given to those whose doctoral degree was granted within 3 years before the application closing date.

Figure 10: Advert L1SG: qualification/eligibility in the form of a running text (red) & an example of product differentiation (green).

Essential Qualifications
 This position is residential and, as such, the successful candidate is required to be at Princeton during the term of their appointment, devoting their time to research and writing. They are expected to participate in the activities of the Center for Digital Humanities and the Council of the Humanities and in the intellectual life of the University. They present their work-in-progress at Center for Digital Humanities workshops and are encouraged to meet colleagues in their own academic discipline.

~~Candidates must have completed all the requirements for the doctoral degree by September 1, 2015 (including the defense, viva voce, or final public oral examination), and preferably not earlier than June 1, 2012.~~ Postdoctoral Research Associates may not pursue another degree while on this appointment, nor may they hold any other fellowships or visiting positions concurrently with their appointment at Princeton University.

Preferred Qualifications

Figure 11: Advert H14USP: qualifications/eligibility in the form of a running text & using pressure tactics (green).

PERSON SPECIFICATION	
Essential	Desirable
Experience and Knowledge <u>Evidence of research publications in peer-reviewed journals</u> Proven record of effective teaching at undergraduate level in SLA/Applied Linguistics and Chinese or Japanese <u>Experience in supervision of Undergraduate/MA students</u> Experience of programme leadership and course development commensurate with level of appointment <u>Some evidence of securing external funding</u>	Experience and Knowledge <u>Evidence of leadership of staff and students in research</u> <u>Creating professional/community partnerships</u>

Figure 12: Advert L9UKGr: qualifications/eligibility in the form of a list (red) & using pressure tactics (green).

Skills <u>Curriculum development language courses in Chinese or Japanese and SLA/Applied Linguistics</u> <u>Active Researcher undertaking good quality research through theory and/or practice in the field of SLA/Applied Linguistics</u> <u>Ability to work effectively in a group</u> <u>Good interpersonal, communication and organisational skills</u>	Skills <u>Leadership potential</u>
Qualifications <u>PhD in SLA (completed or near completion)</u>	Qualifications <u>PGCE or other teaching qualifications</u>
Personal attributes <u>Willingness to participate in the variety of teaching modes employed by the Department/CAROLE</u>	Personal attributes

Figure 13: Advert L9UKGr: qualifications/eligibility in the form of a list (red) & using pressure tactics (green).

Constituent six, “assessment” is a section where great difference is seen between the three countries (table 7: 80%, 10% & 10%). In the Swedish adverts the element is distributed equally between the disciplines (table 6: 80% & 80%), yet in the other countries it is only found in two sample ads: L6UKC and H11USCb. Figure 14 below is a typical example of constituent six.

Assessment criteria
 Eligible applicants must have obtained a doctorate within three years of the deadline for this announcement. If there are special reasons, the PhD degree can have been obtained earlier. Such reasons are absence due to sickness, parental leave, work for trade unions or other similar circumstances.

The position will be awarded to an applicant with highest scientific skills as documented by earlier research and scientific publications. Special emphasis will also be given to the applicant’s two-year research plan. The research plan should be innovative and show the candidate’s familiarity with the latest theoretical and methodological developments in Classical Archaeology and Ancient History. The maximum length of the research plan is 10,000 characters. The decision will also be based on the applicant’s ability to collaborate and communicate with others at the department.

Figure 14: H4SS: constituent six “assessment”.

Section number seven, “additional information” varies in content. The constituent is most recurrent in the history adverts from the US (table 6: 80%) and least recurrent in the history

ads from Sweden (Table 6: 40%). Across the linguistic adverts the constituent is found an equal amount of times (table 6: 60%, 60% & 60%). In figures 15-17 different examples of constituent seven are presented.

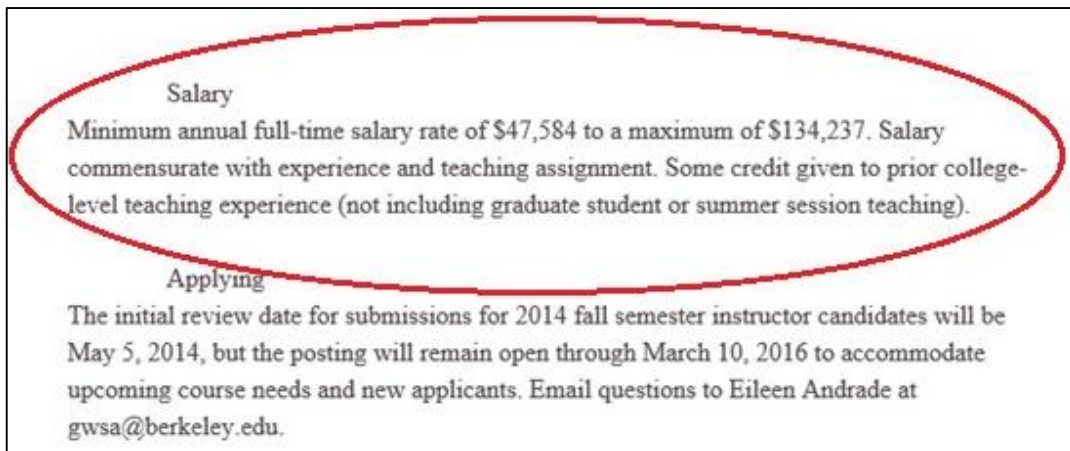


Figure 15: Advert L11USCb: additional information.

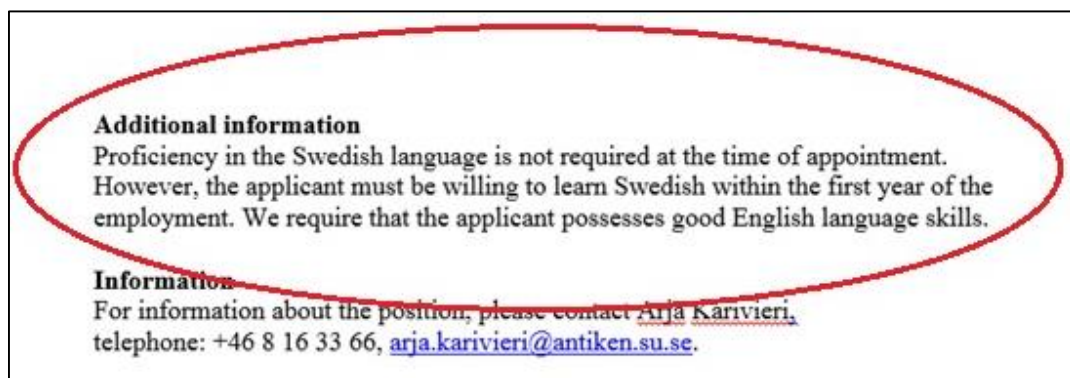


Figure 16: Advert H4SS: additional information.

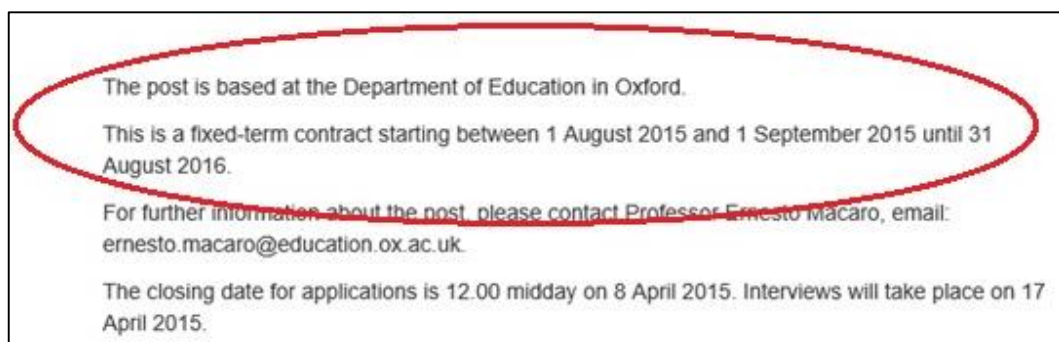


Figure 17: Advert L10UKO: additional information.

Next on the list, constituent eight, “application information” is another regularly occurring advert section (table 6: 90%, 60% & 100%). It contains information on how to apply for the

position and which documents to enclose. Below figure 18 composes a prototypical example of the constituent.

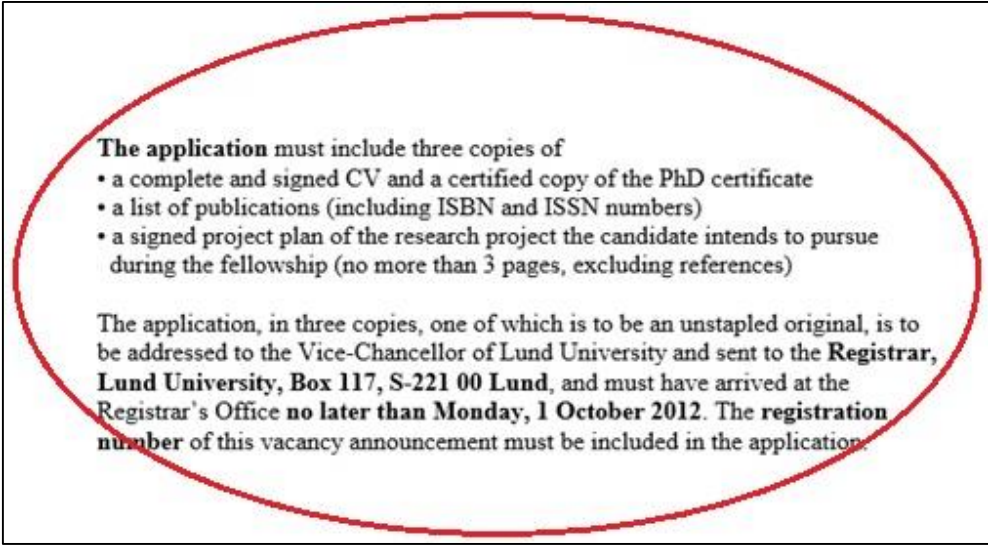


Figure 18: Advert H3SL: application information.

Constituent nine, “contact details” appears sporadically across the sample texts since it is frequently involved in other sections. There is no country nor discipline where the constituent is absent, yet the occurrence within each discipline never exceeds 40% (table 5). Figure 19 illustrates constituent nine as a section while figure 18 above illustrates how the information is included in another constituent.



Figure 19: Advert L15USY: contact details.

Constituent ten, “disclaimer” varies greatly in occurrence. It appears frequently in the adverts from the US where only one advert (H15USY) lacks the section. Typically constituent ten obtains a final position. Figure 20 below constitutes a typical example of constituent ten.

EEO Statement

Princeton University is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Figure 20: Advert H14USP: Disclaimer.

4.3. Move structure

As explained in the method section, the ads will be analysed according to a list of moves adapted from Bhatia’s studies on promotional texts (2004). The object with the moves analysis in this study is to find the persuasive approaches used to attract the job applicant.

The table below provides an overview in percentage of the moves’ occurrence in each country and discipline. Each country and discipline are counted separately, making the highest percentage of each box one hundred. One hundred percent equals five ads; one ad equals twenty percent. For a more detailed record please see appendix B, tables eleven and twelve.

Table 8: Moves analysis overview.

	History			Linguistics		
	Sweden	UK	US	Sweden	UK	US
1. Headlines: for reader attraction.	100%	100%	100%	100%	100%	100%
2. Targeting the market.	100%	100%	100%	100%	100%	100%
3. Justifying the product or service.	40%	80%	---	80%	20%	---
4. Detailing the product or service.	100%	100%	100%	100%	100%	100%
5. Establishing credentials.	60%	60%	20%	40%	40%	100%
6. Celebrity or typical user endorsement.	---	20%	20%	---	20%	---
7. Offering Incentives.	40%	100%	60%	60%	80%	40%
8. Using pressure tactics.	100%	100%	100%	100%	100%	100%
9. Soliciting response.	100%	80%	100%	100%	100%	100%
10. Signature line and logo.	100%	60%	20%	80%	---	20%

The table demonstrates that certain moves are more recurring than others. For instance, move one “headlines”, move two “targeting the market” and move eight “using pressure

tactics” appear throughout the sample while move three “justifying the product or service” and move six “celebrity or typical user endorsement” are less frequent.

The headline reappears regularly in the current study. This is as a result of the great importance the title is attributed: it must appeal to the applicant. All adverts in the current study have headlines although adverts H3SL and L3SL constitute special cases since they do not present the headlines in a prototypical manner. The title in H3SL and L3SL are embedded in move two, “targeting the market” and are therefore difficult to distinguish. How the placement of the title functions to attract attention has been explained above (please see page 15). In this section, the presentation of the title is discussed.

The guides of how to write effective job adverts recommend eye-catching headlines. However, the approach across the sample adverts is informative rather than distinguished. Moreover, the length of each title varies greatly. See example figures 21-22 (and figures 1-4 on page 16-17, and figure 9 on page 20).



Figure 21: Advert H6UKC: headlines for reader attraction.



Figure 22: Advert L12USH: headlines for reader attraction.

As mentioned above, the second move, “Targeting the market” appears across the sample. The move is similar to move eight with the difference of stating mandatory requirements and not desired skills. The phrasing and extent of the move differ between the adverts, see examples 1-3 below, note the tone.

Example 1: Move two in advert L5SU

The applicant is supposed to hold a PhD or an EdD in Linguistics, Applied Linguistics, Psycholinguistics, English Linguistics, Education, TESOL, Cognitive Science or a cognate discipline.

Example 2: Move two in advert H6UC

Applicants must possess

- A good first degree and a PhD in a relevant field of research
- Research experience in early modern science and/or art and/or archives, and/or visual culture
- Familiarity with current digital humanities research and technology (e.g. databases)
- Familiarity with image research, academic blogs and podcasts
- Experience in presenting research findings to both scholarly and non-scholarly audiences
- Experience or ability to organise and participate in collaborative research initiatives/projects
- Fluency in English and reading proficiency in Latin and/or at least one modern language relevant to the project's research

Example 3: Move two in advert L14USP

Successful candidates will possess a PhD or ABD in linguistics or a related field.

Move three, “justifying the product or service” appears exclusively in the Swedish and British adverts. In addition, it occurs more frequently in the discipline history (table 8: 40% & 80%) than in the discipline of linguistics (table 8: 80% & 20%). As seen in table seven, the difference in occurrence is greater in the UK than in Sweden. Move three is underlined in examples four and five below.

Example 4: move three in advert H1SG, justifying the position by indicating importance.

Cultural heritage is the reworking [sic] of the past in the present. It is an expanding field of research, which is reflected in the Critical Heritage Studies project at the University of Gothenburg (criticalheritagestudies.gu.se). This will form a stimulating environment for the research fellow, who will be based at the Department of Historical Studies.

Example 5: move three in advert H8SEs, justifying the position by establishing a niche and indicating importance.

The Department of History at the University of Essex is a group of international scholars studying the history of almost every continent, and has an international reputation for its innovative research. The Department seeks to integrate the history of locality and region with that of global and transnational dynamics. It is in a period of significant growth and expansion of its teaching and research activities, and is seeking to appoint a Lecturer in Local and Regional History, ideally of Essex and East Anglia, within this broader intellectual context.

This appointment is intended to contribute to, and extend, the range of teaching offered in Local and Regional History and to contribute to the research profile of the Department.

Another move encountered throughout the sample adverts is number four, “detailing the product or service”. In the current study the move translates into the job description. The move involves different strategies, one of them is product differentiation which is realized through positive evaluations of the product. Although move four appears across the sample, the approach of product differentiation occurs rarely. Yet, when the approach do appear it emphasises the possibilities that the position offers to the applicant (see advert L1SG on page 20). The most recurrent approach to move four is simply to describe the position (for examples please see figures 6-7 on page 18).

Next move on the list, “establishing credentials” is noticeable since the Swedish and the British adverts correspond in percentage (see table 8). In both countries the move is encountered in three adverts from History, respectively in two adverts from Linguistics. However, in the American sample the move appears only in one history advert but in five linguistic adverts. According to Bhatia, move five is a highly important element in promotional texts since it is purposed to reassure the applicant of the company’s reliability. Furthermore, the move consists of three approaches: (i) the usage of a we-oriented tone, (ii) pointing to expertise, and (iii) indicating a need. The underlined phrases in example six below illustrates approach two (pointing to expertise). Figures 8 and 9 starting on page 19 provide further examples of approach one and two.

Example 6: move five, approach two, in advert H13USM.

The University of Michigan-Dearborn (UM-Dearborn) is one of the three campuses of the University of Michigan. UM-Dearborn, a comprehensive university offering high quality undergraduate, graduate, professional and continuing education to residents of southeastern Michigan, and attracts more than 9,000 students. Faculty and students have the opportunity to collaborate across all three campuses in research and scholarly activity. UM-Dearborn is located ten miles west of Detroit and thirty-five miles east of Ann Arbor. The campus is strategically located on 200 suburban acres of the original Henry Ford Estate in the Greater Detroit Metropolitan region.

Move six, “celebrity or typical user endorsement” is the least utilized move in the job adverts. It appears in three ads: H6UKC, L7UKEd and H14USP that is: two times in the British ads and one time in the American ads. The move does not appear often enough to detect a pattern, it should however be noted that it never appears in the Swedish advertisements. Example seven illustrates move six.

Example 7: move six in advert L7UKEd, reassuring the applicant that important people support the university.

Applications are invited from well-qualified Linguists for a 3-year Postdoctoral Research Fellowship to explore the role of naturally occurring conversation in senior management team strategy meetings. Based in the Business School, you will work with Professor Ian Clarke (Dean of School and Chair in Strategy), Dr. Winston Kwon (Chancellor’s Fellow), Professor Ruth Wodak (Chair in Discourse Studies, Department of Linguistics & English Language, Lancaster University), and Professor Eero Vaara (Chair in Management and Organisation, Hanken School of Economics, Finland).

Move number seven, “offering incentives” i.e. the salary and benefits provided by the position, is an interesting move discussed in more detail further on in the content analysis. It appears frequently in the British adverts (see table 8) where it is absent only in one text. The move occurs an equal amount of times in the Swedish and the American ads with some difference regarding discipline (see table 8).

Move eight, “using pressure tactics” appears in all adverts. Although the moves analysis does not focus on the extent of the moves, number eight varies considerably in length. A few ads contain merely the deadline or a phrase of desired skills (see example eight below) whereas other ads enclose long lists of qualities expected from the applicant (please see figures 10-13 starting on page 20).

Example 8: Underlined phrase number two: move eight in advert H15USY, pressuring the applicant to respond within a certain amount of time. Underlined phrase number one: move nine.

Applications should be submitted by email to jrf-applications@ccc.ox.ac.uk and should include a completed application form, an equal opportunities form, a letter of application, explaining how you meet the selection criteria outlined in the further particulars, a c.v., a list of publications and a 1,000-word description of present and future research interests. Applications should be received by 10 April 2015. Referees should be asked to write directly, by email, to sara.watson@ccc.ox.ac.uk their references to be received by not later than 10 April 2015. Interviews will be held in Oxford on 15 May 2015.

Move nine “soliciting response” (see example 8 above) is present in all adverts except one: H9UKGr. This is unusual since move nine ensures that the applicant can interact with the university.

The last move “logo”, is frequent in the Swedish adverts where it is detected in nine out of ten texts. Among the British ads the move appears only within the discipline of history (see table 8) whereas in the American adverts the move occurs one time in each discipline. For examples of move ten please see figures 1 & 4 starting on page 16 and figure 9 on page 20. It is worth mentioning that move ten “logo” might not appear as often in the ads as expected. This is due to the structure of various universities’ webpages where the logo appears in the left hand corner enclosed with the menu yet not in the advert itself.

4.4. Content analysis

Regarding the content of the sample ads, it varies slightly between the countries as well as within the countries; the customs of content contrast.

One piece of information where difference between the countries can be detected is regarding salary. Move seven “offering incentives” (salary and other benefits), is recurrent in the ads from the UK where an approximate salary is placed frequently underneath the title of the post with other information such as location and type of employment. This differs greatly from the Swedish adverts where salary, when it is mentioned, is placed at the end of the ad. Furthermore, none of the Swedish ads actually state an approximate salary; it is simply declared that salary is decided on an individual basis. In the American advertisements salary

is mentioned in numbers. See examples 9-11 below where one advert from each country is presented.

Example 9: move six in advert L3SL, stating that salary is decided on an individual basis.

The university has a policy of individually negotiated salaries and applicants may include their salary expectations in the application.

Example 10: move six in advert L6UKC, indicating an approximate salary.

The role will be based in central Cambridge. The post is full-time. Appointment will be for one year. The salary range at present is £24,775 - £28,695 depending on experience. Please note that this post is non-pensionable.

Example 11: move six in advert H15USY, indicating an approximate salary.

The salary will be £29,249 (Grade7.1) per annum plus piece rates for teaching over 3 hours per week. The Fellow will also be entitled to full lunching and dining rights and will receive a research allowance (£910), and hospitality (£309). These are current figures.

Another interesting aspect of the adverts is the tone in which they are written. All but two ads are formulated in an impersonal way (for examples, see examples 1-3 on starting on page 26). The two ads not corresponding to the impersonal tone, H7UKEd and H9UKGr, are written with you-focus. Example twelve provides an illustration of you-orientation.

Example 12: You-oriented approach in advert H7UKEd.

You will be required to deliver and assess courses at all levels of the School's teaching provision, and to carry out administrative tasks associated with the delivery and assessment of teaching. You will be expected to lecture and conduct tutorials in the appropriate first-year course and to develop and teach honours courses related to your research interests.

As far as the Swedish ads in Swedish and English are concerned, no differences are detected in either content or structure: it is apparent that the adverts in English are translated directly from the Swedish versions. This is interesting since it assumes that all applicants have the same cultural knowledge and are familiar with the traditions of the country. Moreover, one ad proclaimed that in case of any discrepancies between the versions, the Swedish ad takes precedence.

As mentioned earlier, disclaimers are another interesting factor of the adverts. They appear frequently in the ads from the United States and treat statements concerning the university being an equal opportunity employer. In fact, that kind of statement is absent only in one of the American adverts: H15USY. In the United Kingdom similar statements concerning equal opportunities for applicants appear in two advertisements: H6UKC and H10UKO. The only disclaimer present in the Swedish ads is the one in H4SS concerning translation.

5. Discussion

Before discussing of the results, it is appropriate to go through the research questions this essay set out to answer. The questions are:

1. What do these advertisements look like in terms of macrostructure?
2. What do these adverts look like in terms of move structure?
3. What kind of information is provided in these adverts? Are there similarities or differences across countries, universities and/or disciplines?

Starting with question number one, it is clear that the sample adverts vary in structure, both across the three countries and the two disciplines. Normally, advertisements from the same university share similarities in style, yet regarding constituents and their placement there is no general model followed; for example: it is more recurrent for the adverts to be written with headlines preceding each constituent than without headlines. What the headlines express varies slightly in each advert.

An interesting difference detected between the countries concerns constituent five “qualifications/eligibility”, which is referred to as “eligibility” in the Swedish adverts and “qualifications” in the British and American adverts. It can be questioned if this is due to translation or if it is an attempt to play down, or up, the significance of the section. Additionally, constituent five is the second most frequently occurring section across the sample adverts, only preceded by constituent one “Title & general information about the post”. The third most frequently appearing segment is number three “job description/duties”. It is noticeable that it is more typical to have a section detailing the expected qualities of the applicant than a separate section detailing the position in question.

Regarding the moves analysis, several points would be interesting to follow up in future studies. One of them is move number six “typical user endorsements” which only appears in three adverts. It is difficult to appreciate the importance of the move since it appears very infrequently. Furthermore, according to the guides of how to write effective adverts (Chapell and Read 1984:192-193; YourRecruit 2015; LinkedIn, online) the information provided by job adverts should be precise and beneficial to the applicant. In my opinion it is questionable whether names of future colleagues are relevant in the application process.

A move which is central for attention grabbing purposes is move number one: “headlines”, and the various guidelines state that the title should distinguish the advert from other adverts.

All ads in the current study contain headlines although, perhaps not as distinguished as is recommended. In the case of the adverts from Lund University, it can even be discussed if the embedded headlines constitute headlines since they do not follow the conventions of move one. However, apart from their placement they appear to be headlines and the information they provide is similar to all other headlines in the sample adverts. The form of the title in the job adverts appears informative and there are for instance never any adjectives intensifying the title. Perhaps attention-grabbing headlines possess less importance in the adverts investigated since academic positions are attractive jobs and will receive many applications in any case.

Move three “justifying the product or service” is applied to explain the importance of the position (see examples 4-5 on page 27). The extent of the move varies greatly between countries and disciplines and is, for instance, never encountered in the American adverts. Furthermore, it is more frequent in the discipline of history than the discipline of linguistics. When a move is entirely absent in one of the sample countries it could indicate cultural differences.

Another interesting move is number five “establishing credentials” which Bhatia indicates to be the most significant move for companies considering themselves as important (1993). Furthermore, there are three aspects of move five (i) the use of a we-oriented tone, (ii) pointing to expertise and (iii) indicating a need. Concerning job adverts the last point is present in all the adverts investigated since the applicant is in the need of the job advertised. Perhaps the approach demands greater attention in other types of promotional texts, for instance, a company advertising beauty products might struggle more to indicate a client’s need than a job advert. The second point appears repeatedly since many of the universities embrace the opportunity in the adverts to present themselves and their research i.e. indicating expertise. Once more, in my opinion, it can be questioned if the information submitted promoting the university is essential knowledge for the applicant.

Concerning the use of a we-oriented tone, the approach is encountered in various adverts. However, it is frequent that the universities use only third person singular, or that they combine the third person singular with the first person plural. The tone, as indicated by Fairclough (1993), very much contributes to the perception of the universities. For instance, we-orientation mediates a less exclusive image and almost invites the applicant to become a member of a team. The you-oriented tone discussed by Fairclough is encountered only in two

advert. It attracts attention since it appears infrequently and it definitely moderates the sense of the university as an impersonal authority.

Regarding the content of the adverts, apart from what already has been discussed above, the most outstanding difference is the question of salary. In the guidelines of how to write an ad, salary is mentioned as a significant motivation for applicants to apply for a position. Despite of this fact, none of the Swedish adverts state the salary in actual numbers. This is not considered odd in a Swedish context since salary always is decided on an individual basis. However, it might confuse international applicants who are accustomed to other practices.

Concerning the Swedish adverts translated into English several points can be made. An important one is that the adverts are not automatically suitable for international applicants simply by being written in English. In order to help international applicants the translated adverts could include a cultural context in addition to a description of the position. Moreover, the Swedish universities do not emphasise the benefits of working in Sweden nor do they acknowledge practical aspects such as housing or daycare which could constitute both competitive advantages and essential knowledge for international applicants.

6. Conclusion

In terms of macrostructure and moves it can be concluded that there is no standard way to compose job advertisements for academic positions although certain tendencies of frequent constituents and moves are found. The structure of the ads not only differs between and within the countries and the disciplines but also between departments in the same university as well. The content of the adverts varies in length and detail and some features such as salary differ greatly between the countries. The Swedish adverts translated into English are not adapted to an international arena but are exact copies of the Swedish versions.

There are limitations to this study, for instance the time and space restrictions which made it necessary to narrow the focus of macrostructure and moves, leaving out other interesting aspects such as a further investigation of the cultural aspects of the adverts. Moreover, there is no claim that the material is representative for every job advert within the disciplines and countries chosen. However, the area of study has much to offer and it would be interesting to continue the investigation of the research questions. Such investigations could make use of adverts from a greater number of countries than the current study. Furthermore, it would be interesting to carry out further national investigations on the universities in Sweden and their approach to publishing adverts in English.

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Appendix A

Table 9: Macrostructure of ads H1SG-H15USY.

Constituent:	1	2	3	4	5	6	7	8	9	10
H1	<i>P1</i>	<i>P2</i>	<i>P3</i>	---	<i>P4</i>	<i>P5</i>	---	<i>P6</i>	---	---
H2	<i>P1</i>	<i>P3</i>	<i>P4</i>	<i>P2</i>	<i>P5</i>	<i>P6</i>	---	<i>P7</i>	---	---
H3	---	<i>P4</i>	<i>P5</i>	<i>P1&4</i>	---	<i>P6</i>	<i>P3</i>	<i>P7</i>	<i>P3</i>	---
H4	<i>P1</i>	---	<i>P2</i>	---	<i>P3</i>	<i>P4</i>	<i>P5</i>	<i>P6</i>	<i>P6</i>	<i>P7</i>
H5	<i>P2</i>	---	<i>P3</i>	<i>P1&3</i>	<i>P5</i>	---	---	<i>P6</i>	---	---
H6	<i>P1</i>	<i>P2</i>	<i>P3</i>	---	<i>P4</i>	---	---	<i>P5</i>	---	<i>P6</i>
H7	<i>P1</i>	<i>P2</i>	<i>P3</i>	<i>P8</i>	<i>P4&6</i>	---	<i>P7</i>	<i>P5</i>	---	---
H8	<i>P1</i>	<i>P3</i>	---	<i>P2</i>	<i>P4</i>	---	<i>P5</i>	---	<i>P5</i>	---
H9	<i>P1</i>	---	<i>P3&4</i>	<i>P2</i>	<i>P5</i>	---	---	---	---	---
H10	<i>P1</i>	<i>P5</i>	<i>P2&5</i>	---	<i>P4</i>	---	<i>P3</i>	<i>P6</i>	---	<i>P7</i>
H11	<i>P1</i>	---	<i>P3</i>	---	<i>P3</i>	<i>P2</i>	---	<i>P4</i>	---	<i>P5</i>
H12	<i>P1</i>	---	---	<i>P2</i>	<i>P3</i>	---	<i>P6</i>	<i>P4</i>	---	<i>P5</i>
H13	<i>P1</i>	---	<i>P5</i>	<i>P4</i>	<i>P3</i>	---	<i>P6</i>	<i>P2</i>	---	<i>P7</i>
H14	<i>P1</i>	---	<i>P2&6</i>	---	<i>P3&6</i>	---	<i>P4&7</i>	<i>P5</i>	---	<i>P8</i>
H15	<i>P1</i>	<i>P2</i>	<i>P3</i>	---	<i>P2</i>	---	<i>P3</i>	<i>P4</i>	<i>P4</i>	---

Table 10: Macrostructure of ads L1SG-L15USY.

Constituent:	1	2	3	4	5	6	7	8	9	10
L1	<i>P1</i>	<i>P3</i>	<i>P2&4</i>	<i>P2</i>	<i>P5</i>	<i>P6</i>	<i>P7</i>	<i>P8</i>	---	---
L2	<i>P1</i>	<i>P3</i>	<i>P4</i>	<i>P2</i>	<i>P5</i>	<i>P6</i>	<i>P7</i>	<i>P8</i>	---	---
L3	---	---	<i>P3&5</i>	---	<i>P4&6</i>	<i>P6</i>	---	<i>P7</i>	<i>P2</i>	---
L4	<i>P1</i>	<i>P2</i>	<i>P3</i>	---	---	<i>P4</i>	<i>P5</i>	<i>P6</i>	---	---
L5	<i>P1</i>	<i>P2</i>	---	---	<i>P3</i>	---	---	---	---	---
L6	<i>P1</i>	---	<i>P2</i>	---	<i>P3</i>	<i>P3</i>	<i>P4</i>	<i>P5</i>	---	---
L7	<i>P1</i>	<i>P2</i>	---	<i>P4</i>	<i>P3</i>	---	---	<i>P5</i>	<i>P5</i>	---
L8	<i>P1</i>	<i>P2</i>	<i>P2</i>	---	<i>P3</i>	---	<i>P4</i>	---	---	---
L9	<i>P1</i>	---	<i>P2&4</i>	<i>P6</i>	<i>P5</i>	---	---	---	<i>P3</i>	---
L10	<i>P1</i>	---	---	<i>P2</i>	<i>P3</i>	---	<i>P4</i>	<i>P4</i>	---	---
L11	<i>P1</i>	<i>P2</i>	<i>P5</i>	<i>P3</i>	<i>P4</i>	---	<i>P6</i>	<i>P8</i>	---	<i>P7</i>
L12	<i>P1</i>	---	<i>P2</i>	---	<i>P6</i>	---	---	<i>P3&7</i>	<i>P5</i>	<i>P4</i>
L13	<i>P1</i>	---	<i>P3</i>	---	<i>P3&4</i>	---	<i>P5</i>	<i>P2</i>	---	<i>P6</i>
L14	<i>P1</i>	---	<i>P2&6</i>	---	<i>P4</i>	---	<i>P5</i>	<i>P3&7</i>	---	<i>P8</i>
L15	<i>P1</i>	<i>P2</i>	<i>P2</i>	---	<i>P4</i>	---	---	<i>P3&7</i>	<i>P5</i>	<i>P6</i>

Appendix B

Table 11: Moves in adverts H1SG-H15USY.

	Sweden					United Kingdom					United States				
	H1	H2	H3	H4	H5	H6	H7	H8	H9	H10	H11	H12	H13	H14	H15
M1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
M2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
M3	✓	✓					✓	✓	✓	✓					
M4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
M5		✓	✓		✓		✓	✓	✓				✓		
M6						✓								✓	
M7	✓	✓				✓	✓	✓	✓	✓	✓		✓	✓	✓
M8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
M9	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
M10	✓	✓	✓	✓	✓	✓	✓			✓		✓			
Total	8	9	7	6	7	8	9	8	7	8	6	6	7	7	6


Table 12: Moves in adverts L1SG-L15USY.

	Sweden					United Kingdom					United States				
	L1	L2	L3	L4	L5	L6	L7	L8	L9	L10	L11	L12	L13	L14	L15
M1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
M2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
M3	✓	✓		✓	✓		✓								
M4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
M5	✓	✓					✓		✓		✓	✓	✓	✓	✓
M6							✓								
M7	✓	✓	✓			✓	✓	✓	✓		✓				✓
M8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
M9	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
M10	✓	✓	✓	✓								✓			
Total	8	9	7	7	6	6	9	6	7	5	7	7	6	6	7

Appendix C

This appendix accounts for all the collected ads. The order is arranged after country and university, the same system which has been used throughout this essay, starting with Gothenburg University and ending with Yale University. Since the Swedish ads were collected in both English and Swedish both ads are presented here (only in one case a Swedish ad is missing), the Swedish version being preceded by the English one.

Avert LISG.



UNIVERSITY OF GOTHENBURG

Postdoctoral research fellow (one or more) in Language Technology

Type of employment: Fixed-term employment, Full-time for one year, with a possible extension up to a maximum of one additional year
Extent: 100 %
Location: Department of Swedish, Gothenburg
First day of employment: As soon as possible, as agreed
Reference number: PER 2015/72

The main duties of this position consist of research. In addition, there may be other duties (e.g., teaching), but limited to a maximum of 20% of fulltime. The position will be placed in Språkbanken (the Swedish Language Bank), at the Department of Swedish. Språkbanken is a member of the Centre for Language Technology, a cross-faculty research centre established in 2007 which coordinates language technology research in four departments in the two universities in Gothenburg (University of Gothenburg and Chalmers University of Technology).

Språkbanken is the coordinating partner of the research project *South Asia as a linguistic area? Exploring big-data methods in areal and genetic linguistics* (funded by the Swedish Research Council), with other partners at Uppsala University and University of California, Santa Barbara. The successful applicant will conduct their research in this project.

See also
The project *South Asia as a linguistic area? Exploring big-data methods in areal and genetic linguistics*:
spraakbanken.gu.se/eng/research/lis
Språkbanken: spraakbanken.gu.se
Centre for Language Technology: www.clt.gu.se

Subject area
Language Technology

Specific subject description
The research in Språkbanken focuses on linguistic resources for natural language processing, in particular lexical resources and richly annotated text corpora, and on the use of language resources and language technology as e-science tools in the humanities (in particular linguistics) and social sciences.

Job assignments

The successful applicant will conduct their research in the project *South Asia as a linguistic area? Exploring big-data methods in areal and genetic linguistics*, and specifically work on developing automatic information extraction and text mining methods for turning the content of conventional descriptive grammars (in free text) into formally structured information in a typological database. The source material will be in English, primarily the 268 grammar sketches from the *Linguistic Survey of India* will be targeted.

Eligibility

The applicant must have a PhD degree in a relevant subject, awarded before the closing date of this application, with a specialization in language technology (computational linguistics, natural language processing), on a topic relating to the research tasks as outlined above. Since the postdoctoral position is designed to give new PhDs the opportunity to strengthen and develop their scholarly proficiency, priority will be given to those whose doctoral degree was granted within 3 years before the application closing date.

Assessment

The main considerations in ranking candidates will be quality of their scientific track record and how central their previous research is to the research questions of the project. Theoretical or practical knowledge of one or more South Asian languages will be considered a merit.

Additional information

See also

The project *South Asia as a linguistic area? Exploring big-data methods in areal and genetic linguistics*:

spraakbanken.gu.se/eng/research/lai

Språkbanken: spraakbanken.gu.se

Centre for Language Technology: www.clt.gu.se

Related information

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Closing date

2015-04-10

[Apply online](#)

Appointment Procedure

Please apply online.

Applications should be written in English and include: CV, list of publications, a maximum of five relevant publications, and a brief letter outlining your interest, motivation and personal goals for the research. The reference number must be included in the application. Faculty qualifications portfolio should be used in the application. You can find it here: [Faculty qualifications portfolio](#)

Complementary documents, such as publications/books should be sent to the following address:

Advert LISG in Swedish.



GÖTEBORGS UNIVERSITET

Postdoktor (en eller flera) i språkteknologi

Anställningsform: Tidsbegränsad anställning, ett år med möjlighet till förlängning med maximalt ett år

Omfattning: 100 %

Placering: Institutionen för svenska språket, Göteborg

Tillträde: Snarast, enligt överenskommelse

Diarienummer: PER 2015/72

I anställningen ingår forskning och en liten del undervisning eller andra arbetsuppgifter, max 20%. Forskningen ska bedrivas vid Språkbanken, en forskningsgrupp inom Institutionen för svenska språket vars arbete är inriktat på utveckling av språkresurser och språkteknologiverktyg för arbete med rikt annoterade textkorpusar. Språkbanken ingår i Centre for Language Technology, ett tvärvetenskapligt forskningscentrum (inrättat 2007) som samordnar språkteknologiforskning hos fyra institutioner vid de två universiteterna i Göteborg (Göteborgs universitet och Chalmers tekniska högskola).

Språkbanken leder forskningsprojektet *Sydasien som språkförbund? Explorativa dataintensiva metoder för arealingsvistisk och genetisk språkjämförelse* (finansierat med bidrag från Vetenskapsrådet), där även forskare vid Uppsala universitet och University of California, Santa Barbara medverkar. Forskningsdelen av anställningen ska utföras inom detta projekt.

Se även

Projektet *Sydasien som språkförbund? Explorativa dataintensiva metoder för arealingvistisk och genetisk språkjämförelse*:

spraakbanken.gu.se/swe/forskning/lsi

Språkbanken: spraakbanken.gu.se

Centre for Language Technology: www.clt.gu.se

Ämne

språkteknologi

Ämnesbeskrivning

Språkbankens forskning är inriktad på utveckling av språkresurser och språkteknologiverktyg för arbete med rikt annoterade textkorpusar, bland annat i syfte att utveckla e-vetenskapsverktyg för humanistisk (särskilt språkvetenskaplig) och samhällsvetenskaplig forskning.

Arbetsuppgifter

Forskningen ska bedrivas i forskningsprojektet *Sydasien som språkförbund? Explorativa dataintensiva metoder för arealingvistisk och genetisk språkjämförelse* och inriktas specifikt på att utveckla metoder för automatisk informationsutvinning för att omvandla innehållet i traditionella deskriptiva grammatiker (i fri text) till formellt strukturerad information i en typologisk databas. Källmaterialet är på engelska, i första hand ska de 268 grammatikskisserna i *Linguistic Survey of India* användas. Innehavaren förväntas ägna större delen av sin anställning åt forskning inom detta projekt.

Behörighet

Doktorsexamen i relevant ämne med inriktning mot språkteknologi (datalogivistik, språkvetenskaplig databehandling) erlagd före sista ansökningsdatum för denna anställning, med ett avhandlingsämne som passar anställningens forskningsprofil enligt ovan. Eftersom anställningen som postdoktor utgör en meriteringsanställning för juniora forskare, riktar vi oss i första hand till den som har en doktorsexamen som inte är äldre än tre år räknat från sista ansökningsdag.

Bedömningsgrund

Huvudbedömningsgrunder vid rangordning av de sökande kommer att vara vetenskaplig skicklighet och hur central den sökandes tidigare forskning är för projektets forskningsfrågor. Teoretiska eller praktiska kunskaper om ett eller flera sydasiatiska språk är meriterande.

Övrigt

Se även

Projektet *Sydasien som språkförbund? Explorativa dataintensiva metoder för arealingvistisk och genetisk språkjämförelse* :

spraakbanken.gu.se/swe/forskning/lsi

Språkbanken: spraakbanken.gu.se

Centre for Language Technology: www.clt.gu.se

Relaterad information

Kontaktuppgifter för anställningen

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www.svenska.gu.se

Fackliga organisationer

SACO: Mikael Brisslert
031 - 786 4393
mikael.brisslert@gu.se

OFK/S: Stefan Schedin
031 - 786 1167
stefan.schedin@sociology.gu.se

SEKO: Lennart Olsson
031 - 786 1173
lennart.olsson@gu.se

Sista ansökningsdag

2015-04-10

[Ansök online](#)

Ansökningsförfarande

Registrera din ansökan elektroniskt under "Ansök online".

Ansökan (helst skriven på engelska), med angivande av ovanstående referensnummer, ska innehålla: CV, publikationsförteckning, upp till fem relevanta publikationer samt en kort personlig avsiktsförklaring med forskningsintressen, motivering och mål med forskningen. Humanistiska fakultetens meritportfölj bör användas vid ansökan. Du hittar den här: [Humanistiska fakultetens meritportfölj](#)

Vetenskapliga publikationer, skrifter och liknande som inte finns i elektronisk form ska skickas till:

Advert HISG.



UNIVERSITY OF GOTHENBURG

Post doctor in Cultural heritage

Type of employment: Fixed-term employment, Two years

Extent: 100 %

Location: Departement of Historical Studies, Gothenburg

First day of employment: As sson as possible

Reference number: PER 2015/11

Subject area

Cultural heritage

Specific subject description

Cultural heritage is the reworking of the past in the present. It is an expanding field of research, which is reflected in the Critical Heritage Studies project at the University of Gothenburg (criticalheritagestudies.gu.se). This will form a stimulating environment for the research fellow, who will be based at the Department of Historical Studies.

Job assignments

The fellowship will last for at most two years during which time the fellow will execute his or her own research plan within the field of Cultural Heritage Studies. The fellow is expected to devote 80% of full-time to research. 20% of the fellow's time is to be reserved for infrastructural functions for the department including teaching, seminars and grant proposals. The fellow is expected to spend most of the time immersed in the research environment of the department

Eligibility

A doctoral degree is compulsory for a position as postdoctor. The doctoral thesis should be in a relevant area according to the specific position stated here. Since the postdoctor position is designed to give new PhDs the opportunity to strengthen and develop their scholarly proficiency, priority will be given to those whose doctoral degree was granted within 3 years of the application closing date. Since the Department of Historical Studies contains the disciplines of Archaeology, History, and Ancient History and Classical Archaeology the candidate shall have a doctoral degree in of these disciplines or corresponding competence.

Assessment

In selecting candidates for the research fellowship position, particular emphasis will be given to scientific expertise documented through prior research and the candidate's proposed research plan.

Related information

For further information please contact

Håkan Karlsson, Professor
031-7865256
hakan.karlsson@archaeology.gu.se

www.historiskastudier.gu.se

Closing date

2015-02-26

[Apply online](#)

Appointment Procedure

Please apply online.

Applications must include

Cover letter

CV, incl. list of publications

Two references

Copy of doctoral diploma

Research plan (maximum five pages)

Maximum five scientific publications (incl. doctoral thesis)

Complimentary documents not available digitally should be sent to the following address - in two copies:

Christer Flodin

Department of Historical studies

University of Gothenburg

Lundgrensgatan 5

S-412 56 Gothenburg

Sweden

The University of Gothenburg promotes equal opportunities, equality and diversity.

Salary is determined on an individual basis.

Log in

[To the job application portal](#)

[User manual for the portal](#)

Advert HISG in Swedish.



GÖTEBORGS UNIVERSITET

Postdoktor i Kulturarv

Anställningsform: Tidsbegränsad anställning, Två år
Omfattning: 100 %
Placering: Institutionen för historiska studier, Göteborg
Tillträde: Snarast
Diarienummer: PER 2015/11

Ämne

Kulturarv

Ämnesbeskrivning

Kulturarv är en omarbetning av det förflutna i nuet. Studier av kulturarv är ett växande tvärvetenskapligt forskningsfält, vilket bland annat återspeglas i satsningen på styrkeområdet Cultural Heritage Studies vid Göteborgs universitet (culturalheritagestudies.gu.se). Denna satsning kommer att vara en stimulerande forskningsmiljö för innehavaren av postdoktoranställningen, som kommer att vara placerad vid Institutionen för historiska studier.

Arbetsuppgifter

Anställningen är tvåårig och under denna tid förväntas innehavaren av anställningen genomföra sin egen forskningsplan inom området kulturarvsstudier. Innehavaren förväntas ägna motsvarande 80% av sin anställning åt forskning. Resterande 20% av anställningen kan disponeras för undervisning, seminarier och forskningsansökningar. Innehavaren

kan disponeras för undervisning, seminarier och forskningsansökningar. Innehavaren förväntas tillbringa större delen av sin forskningstid i de forskningsmiljöer som återfinns på institutionen.

Behörighet

Behörig att anställas som postdoktor är den som innehar doktorsexamen. Eftersom anställning som postdoktor utgör en meriteringsanställning för juniora forskare, riktar vi oss till den som har en doktorsexamen som inte är äldre än tre år räknat från sista ansökningsdag. Institutionen för historiska studier består av disciplinerna arkeologi, historia och antikens kultur och samhällsliv och därför skall den sökande ha en doktorsexamen i någon av dessa discipliner eller motsvarande kompetens.

Bedömningsgrund

Vid bedömningen kommer särskild vikt att läggas vid den sökandes vetenskapliga skicklighet dokumenterad genom tidigare forskning och vid den sökandes forskningsplan.

Relaterad information

Kontaktuppgifter för anställningen

Håkan Karlsson, Professor
031-7865256
hakan.karlsson@archaeology.gu.se

www.historiskastudier.gu.se

Sista ansökningsdag

2015-02-26

Ansök online

Ansökningsförfarande

Registrera din ansökan elektroniskt under "Ansök online".

Ansökan förväntas skrivas på engelska.

Till ansökan fogas:

följebrev

CV, inkl. publikationslista

Kopia av doktorsbevis

Forskningsplan (högst fem sidor)

Kontaktuppgifter till två referenspersoner

Högst fem vetenskapliga skrifter (inkl. doktorsavhandlingen)

Vetenskapliga skrifter som inte finns i elektronisk form sänds - i två exemplar -

till

Christer Flodin

Institutionen för historiska studier

Lundgrensgatan 5

412 56 Göteborg

Universitetet arbetar aktivt för en arbetsmiljö med jämställda förhållanden och sätter värde på de kvaliteter mångfald tillför verksamheten.

Universitetet tillämpar individuell lönesättning.

Inloggning Sökandeportalen

[Till inloggning i Sökandeportalen](#)

[Användarmanual till sökandeportalen](#)

Relaterad information

Kontaktuppgifter för
anställningen

Håkan Karlsson, Professor
031-7865256

hakan.karlsson@archaeology.gu.se

www.historiskastudier.gu.se

Sista ansökningsdag



UNIVERSITY OF GOTHENBURG

One or several Senior Lecturers in Japanese

Type of employment: Permanent post

Extent: 100 %

Location: Department of Languages and Literatures, Göteborg

First day of employment: As soon as possible

Reference number: PER 2014/151

The Department of Languages and Literatures is the Faculty of Arts' largest department with 12 different language subjects, around 130 staff members, a student volume of 1051 full-time equivalents and a yearly turnover of about SEK 90 million. The Department's research concerns the languages of the world and their literature from a broad cultural contextualisation and a wide spectrum of theoretical foundations and specific applications. These are concentrated around five research profiles: Life Writing; Diversity and Universals in the Language; Popular Culture; Languages and Learning; and Transculturality, Translation and Transmission.

Subject area

Japanese

Specific subject description

The subject area of Japanese offers education at all levels: first cycle, second cycle and third cycle. It is attracting an increasing number of students and has a good potential for expansion in the near future. The subject cooperates with several other subjects at the Department, within both research and education. It is also involved in several study programmes both within the Department and elsewhere at the University. Examples include the programmes in Business and Economics and International Languages. The primary research areas within Japanese linguistics are phonetics, phonology, dialectology, typology, pragmatics and language learning. The subject also engages in translation studies and research on language and society in Japan.

Job assignments

The position includes mainly teaching and supervision of students at first- and second-cycle level, in both freestanding courses and study programmes offered at the Department. Research activities will also be required to some extent. In addition, the holder of the position will be expected to participate in the development of courses and programmes within the subject area and related fields. Other duties may be required as well, such as administrative responsibilities. The successful applicant will be expected to participate broadly in the Department's activities and, if needed, assist with pedagogical supervision.

Eligibility

The qualifications for academic positions are given in Chapter 4, Section 3 - 4 of the Higher Education Ordinance and in the University of Gothenburg's Appointments Procedure. To be eligible for the position, the applicant must hold a doctoral degree and have demonstrated pedagogical proficiency.

Assessment

Regulations for the evaluation of qualifications for academic positions are given in Chapter 4, Section 3 - 4 of the Higher Education Ordinance and in the University of Gothenburg's Appointments Procedure. In assessment of an applicant's qualifications, equal attention will be given to teaching skills and scholarly proficiency in the relevant subject area. In the selection process, attention will also be given to documented qualifications within the following areas:

- Teaching qualifications, including ability to teach in both Swedish and English
- Research-related and scholarly qualifications, which will be assessed in relation to degree of originality, international orientation and future outlook
- Qualifications within research information, communication and cooperation with the surrounding community
- Participation in national and international academic networks
- Experience with administrative assignments

Significant importance is also given to the applicant's ability to work together with others to develop the education and research within common areas. Previous experience with course and programme development is a plus.

Additional information

An applicant who has not completed formal training in teaching and learning in higher education of at least 15 higher education credits, and who cannot be deemed to have acquired the corresponding knowledge in any other way, shall undergo such training during the first two years of employment.

The successful applicant will be expected to demonstrate extensive physical presence at the Department as well as regular participation in its work.

Related information

For further information please contact

Marie Olofsson, Head of Administration
+46 (0)31 786 1791
marie.olofsson@sprak.gu.se

Martin Nordeborg, Director of Studies
+ 46 (0)31 786 5259
martin.nordeborg@sprak.gu.se

www.gu.se

Labour union

SACO: Pascale Evheden
+46 (0)31 786 1078
pascale.evheden@gu.se

OFr/S: Stefan Schedin
+46 (0)31 786 1167
stefan.schedin@sociology.gu.se

SEKO: Lennart Olsson
+46 (0)31 786 1173
lennart.olsson@gu.se

Closing date

2014-06-12

[Apply online](#)

Appointment Procedure

Please apply online, according to the instructions given at the following website;
http://www.hum.gu.se/digitalAssets/1461/1461018_anv-ovriga-larare-sokande-enq.pdf

The following documents should be enclosed with the application:

A description of scholarly and pedagogical work.

A list of degrees and employment.

Academic portfolio I: Scholarly qualifications.

Academic portfolio II: Pedagogical qualifications.

Academic portfolio III: Managerial and administrative qualifications.

Academic portfolio IV: Qualifications relating to cooperation with the surrounding community.

Reader (docent) statement of opinion (in the case of promotion to professor).

The publications and academic works that the applicant wishes to be considered (max. 10 publications).

If you would like to submit documents, articles etc. that are not available in electronic form, please contact Sarah Isaksson at sarah.isaksson@sprak.gu.se



GÖTEBORGS UNIVERSITET

En eller flera universitetslektorer i japanska

Anställningsform: Tillsvidareanställning

Omfattning: 100 %

Placering: Institutionen för språk och litteraturer, Göteborg

Tillträde: Snarast möjligt

Diarienummer: PER 2014/151

Institutionen för språk och litteraturer (SPL) är humanistiska fakultetens största institution med 13 olika språkämnen, ca 130 anställda, 1051 helårsstudenter och en årsomsättning på ca 90 miljoner kronor. Institutionens forskning berör världens språk och litteraturer i ett brett perspektiv, och utifrån olika teoretiska grunder och specifika tillämpningar. Dessa koncentrerar sig kring fem forskningsprofiler: "Livsberättelser", "Mångfald och universalier i språket", "Populärkultur", "Språk och lärande", samt "Transkulturalitet, översättning och överföring".

Ämne

japanska

Ämnesbeskrivning

Ämnet japanska erbjuder utbildning på alla nivåer: grundnivå, avancerad nivå och

forskarnivå. Ett ökande antal studenter söker sig till utbildningen i ämnet, och det förefaller finnas goda möjligheter till expansion under kommande år. Ämnet samarbetar med flera andra ämnen på institutionen både inom forskning och utbildning, och medverkar i olika program både inom institutionen och på universitetet i övrigt, till exempel Internationella språkprogrammet och Ekonomiprogrammet. De huvudsakliga forskningsområdena inom japansk lingvistik är: fonetik, fonologi, dialektologi, typologi, pragmatik och språkinläring. Inom ämnet förekommer även översättningsstudier och forskning om språk och samhälle i Japan.

Arbetsuppgifter

Anställningen omfattar främst undervisning och handledning på grundnivå och avancerad nivå, både inom fristående kurs och inom institutionens programutbud. Även viss forskning ingår. Därtill kommer kurs- och programutveckling inom ämnet och närliggande utbildningar. Annan form av uppdrag kan förekomma, till exempel av administrativ art. Den sökande förväntas bidra till hela institutionens verksamhet och i förekommande fall även bistå med pedagogisk handledning.

Behörighet

Behörighet för anställning som lärare finns angivna i 4 kap 3 - 4 § högskoleförordningen samt Göteborgs universitets egen anställningsordning. Behörig till anställningen är den som avlagt doktorexamen och har visat pedagogisk skicklighet.

Bedömningsgrund

Bedömningsgrunder för anställning som lärare finns angivna i 4 kap 3-4 § Högskoleförordningen samt Göteborgs universitets egen anställningsordning. Vid tillsättning kommer vikt att fästas i lika mån vid vetenskaplig och pedagogisk skicklighet inom rubricerat ämnesområde. I urvalsprocessen kommer vidare att beaktas dokumenterade meriter inom följande områden:

- undervisningskvalifikationer, inbegripet förmågan att undervisa på både svenska och

engelska;

- forskningskvalifikationer och vetenskapliga meriter, vilka kommer att bedömas i relation till graden av originalitet, internationell förankring samt framtida prognos;
- kvalifikationer inom forskningsinformation, kommunikation och samarbete med det omgivande samhället;
- deltagande i akademiska nätverk, nationella och internationella;
- erfarenhet av administrativa uppdrag.

Vid prövningen kommer stor vikt att fästas vid den sökandes förmåga av att arbeta tillsammans med andra för att utveckla undervisning och forskning inom gemensamma områden. Tidigare erfarenheter av kurs- och programutveckling är meriterande.

Övrigt

Sökande som saknar högskolepedagogisk utbildning om minst 15 högskolepoäng, och som inte heller bedöms ha förvärvat motsvarande kunskaper på annat sätt, ska genomgå sådan utbildning under de två första åren av anställningen.

Innehavaren av anställningen förväntas att i stor utsträckning vara fysiskt närvarande vid institutionen och delta regelmässigt i dess arbete.

Relaterad information

Kontaktuppgifter för anställningen

Kontaktuppgifter för anst

Marie Olofsson, administrativ chef
+46 (0)31 786 1791
marie.olofsson@sprak.qu.se

Martin Nordeborg, studierektor
+ 46 (0)31 786 5259
martin.nordeborg@sprak.qu.se

www.qu.se

Fackliga organisationer

SACO: Pascale Evheden
+46 (0)31 786 1078
pascale.evheden@qu.se

OFR/S: Stefan Schedin
+46 (0)31 786 1167
stefan.schedin@sociology.qu.se

SEKO: Lennart Olsson
+46 (0)31 786 1173
lennart.olsson@qu.se

Sista ansökningsdag

2014-06-12

[Ansök online](#)

Ansökningsförfarande

Registrera din ansökan elektroniskt under "Ansök online".

Vid ansökan bör Humanistiska fakultetens anvisningar användas;
http://www.hum.qu.se/digitalAssets/1458/1458368_anvisningar-ovriga-larare-sokande.pdf

Till ansökan bifogas:

Beskrivning av vetenskapligt och pedagogiskt arbete

Förteckning över examina och anställningar

Meritportfölj I: Vetenskapliga meriter

Meritportfölj II: Pedagogiska meriter

Meritportfölj III: Lednings- och administrativa meriter

Meritportfölj IV: Meriter inom samverkan med det omgivande samhället

Docentutlåtande (vid befordran till professor)

Åberopade skrifter (max. 10 st.)



UNIVERSITY OF GOTHENBURG

Senior Lecturer in History of Ideas and Science, one or several

Type of employment: Permanent post

Extent: 100 %

Location: Department of Literature, History of Ideas, and Religion, Göteborg

First day of employment: 2015-06-01

Reference number: PER 2014/139

The Department of Literature, History of Ideas and Religion is one of the Faculty of Arts' six departments, and has approximately 100 employees (of which around 30 are doctoral students) and approximately 1,000 students. To find out more about the department, visit the department's website: <http://lir.gu.se/>.

Subject area

History of Ideas and Science, one or several

Specific subject description

www.lir.gu.se

Job assignments

Duties consist primarily of teaching in the history of ideas and science at first- and second-cycle levels. In addition, duties include research and collaboration with surrounding society.

Eligibility

To be eligible for employment as a senior lecturer, the applicant is required to have a doctoral degree or equivalent expertise, and to have demonstrated pedagogical proficiency.

Assessment

In making the appointment, equal weight will be attached to academic and pedagogical proficiency.

When assessing academic proficiency, particular weight will be attached to documented academic proficiency in the history of ideas and science, as demonstrated in academic publications.

When assessing pedagogical proficiency, particular weight will be attached to documented teaching and development work within history of ideas and science education. Weight will also be attached to documented proficiency in pedagogical leadership, the ability to supervise students and the capability for interdisciplinary collaboration.

Research and teaching within the history of science would be a particular advantage.

The applicant selected for employment will be the applicant who, following an overall assessment of proficiency within the relevant subject area, is deemed to have the best qualifications for carrying out the tasks included in the position, collaborating with other staff and contributing towards positive operational development.

The ability to teach in Swedish is expected within a period of two years.

The recruitment process may involve test lectures, interviews and checking references. Probationary employment may be used.

Related information

For further information please contact

Cecilia Rosengren, Head of Department
031 786 4296
cecilia.rosengren@lir.gu.se

Björn Billing, Studierektor
031 786 4359
bjorn.billing@lir.gu.se
www.lir.gu.se

Labour union

OFRS: Stefan Schedin
031 786 0000
stefan.schedin@gu.se

SACO: Pascale Evheden
031 786 0000
pascale.evheden@gu.se

SEKO: Lennart Olsson
031 786 0000
lennart.olsson@gu.se

Closing date

2014-05-14

[Apply online](#)

Appointment Procedure

Please apply online. To the application please attach the following documents:

Personal details, certificates and CV, reported in four different portfolios: academic qualifications, pedagogical qualifications, collaboration with surrounding society, and administrative qualifications. Certified copies of course certificates, grades and other documents should be attached.

For the Faculty of Arts' instructions, see:

http://hum.gu.se/digitalAssets/1458/1458368_anvisningar-ovriga-larare-sokande.pdf

An account of academic proficiency containing a list of the (max.) ten academic works cited, and a brief account of the applicant's own academic activities. The academic publications cited should be submitted under attachments.

An account of the applicant's teaching qualifications and documented teaching. Teaching aids cited and course materials devised, or equivalent (max. 5 documents), listed and submitted under attachments. The application should also include proposals for two courses in history of ideas and science that the applicant would like to teach. One course should be at first-cycle level, and one at second-cycle level. These courses should correspond to 5 weeks of full-time teaching (7.5 higher education credits). The course descriptions should include an explanatory statement and pedagogical structure, corresponding to a maximum of 2,500 characters including spaces.

Advert H2SG in Swedish



GÖTEBORGS UNIVERSITET

Universitetslektor i Idé och lärdomshistoria, en eller flera

Anställningsform: Tillsvidareanställning
Omfattning: 100 %
Placering: Institutionen för litteratur, idéhistoria och religion, Göteborg
Tillträde: 2015-06-01
Diarienummer: PER 2014/139

Institutionen för litteratur, idéhistoria och religion är en av humanistiska fakultetens sex institutioner och har ca 100 anställda (varav ca 30 doktorander) och ca 1000 studenter. För mer information om institutionen se webb: <http://lir.gu.se/>.

Ämne
Idé och lärdomshistoria, en eller flera

Ämnesbeskrivning
www.lir.gu.se

Arbetsuppgifter

Arbetsuppgifterna består huvudsakligen av undervisning i idé- och lärdomshistoria på grund- och avancerad nivå. I arbetsuppgifterna ingår därtill forskning samt samverkan med det omgivande samhället.

Behörighet

Behörig att anställas som universitetslektor är den som dels har avlagt doktorsexamen eller har motsvarande kompetens, dels har visat pedagogisk skicklighet.

Bedömningsgrund

Vid tillsättningen kommer vikt att fästas vid vetenskaplig och pedagogisk skicklighet i lika mån. Vikt tillmäts även den sökandes administrativa meriter och förmåga att samverka med det omgivande samhället.

Vid bedömning av den vetenskapliga skickligheten kommer särskild vikt att läggas vid dokumenterad vetenskaplig skicklighet i idé- och lärdomshistoria, visad i vetenskapliga publikationer.

Vid bedömning av den pedagogiska skickligheten kommer särskild vikt att fästas vid dokumenterad undervisning och utvecklingsarbete inom utbildning i idé- och lärdomshistoria. Likaså kommer vikt att läggas vid dokumenterad skicklighet inom pedagogiskt ledarskap, förmåga att handleda studenter samt förmåga att samverka över ämnesgränser.

Forskning och undervisning inom vetenskapshistoria är särskilt meriterande.

För anställning kommer den sökande, eller de sökande, att väljas som efter en helhetsbedömning av skicklighet inom ämnesområdet för anställningen bedöms ha de bästa förutsättningarna att genomföra de arbetsuppgifter som ingår i anställningen, samverka med övrig personal och bidra till en positiv utveckling av verksamheten.

I rekryteringsprocessen kan det bli aktuellt med provföreläsningar, intervjuer och referenstagning. Provanställning kan komma att tillämpas.

Relaterad information

Kontaktuppgifter för anställningen

Cecilia Rosengren, Prefekt
031 786 4296
cecilia.rosengren@lir.qu.se

Björn Billing, Studierektor
031 786 4359
bjorn.billing@lir.qu.se

www.lir.qu.se

Fackliga organisationer

OFR/S: Stefan Schedin
031 786 0000
stefan.schedin@qu.se

SACO: Pascale Evheden
031 786 0000
pascale.evheden@qu.se

SEKO: Lennart Olsson
031 786 0000
lennart.olsson@qu.se

Sista ansökningsdag

2014-05-14

[Ansök online](#)

Ansökningsförfarande

Registrera din ansökan elektroniskt under "Ansök online". Ansökan ska innehålla:

Personuppgifter, intyg samt meritförteckning redovisad i fyra olika portföljer: vetenskapliga meriter, pedagogiska meriter, samverkan med det omgivande samhället samt administrativa meriter. Utbildningsbevis, betyg och andra handlingar bifogas som vidimerade kopior.

För humanistiska fakultetens anvisningar se:

http://hum.qu.se/digitalAssets/1458/1458368_anvisningar-ovriga-larare-sokande.pdf

Redogörelse för vetenskapliga meriter innehållande en förteckning över de (max) 10 vetenskapliga arbeten som åberopas, samt kortfattad redogörelse för egen vetenskaplig verksamhet. De åberopade vetenskapliga skrifterna bifogas under bilagor.

Redogörelse för pedagogiska meriter enligt humanistiska fakultetens anvisningar. Åberopade läromedel och utarbetat kursmaterial, eller motsvarande, (max 5 dokument) förtecknas och bifogas under bilagor. Ansökan ska därtill innehålla förslag på två kurser i idé- och lärdomshistoria som den sökande skulle vilja ge – dels en kurs på grundnivå, dels en kurs på avancerad nivå. Kurserna ska motsvara 5 veckors helfortsundervisning (7,5 hp) var. Kursbeskrivningarna ska innehålla motivering och pedagogisk uppläggning, om max 2500 tecken inkl. blanksteg.

Universitetet arbetar aktivt för en arbetsmiljö med jämställda förhållanden och sätter värde på de kvalitéer mångfald tillför verksamheten.

Universitetet tillämpar individuell lönesättning.



LUND UNIVERSITY

Joint Faculties of Humanities and Theology

VACANCY ANNOUNCEMENT

27 August 2012

Reg. no PA 2012/380

Lund University seeks to be a world-class university that works to understand, explain and improve our world and the human condition. The University is ranked as one of the top 100 in the world. We tackle complex problems and global challenges and work to ensure that knowledge and innovations benefit society. We provide education and research in humanities, theology, engineering, science, law, social sciences, economics and management, medicine, fine art, music and drama. Our 47 000 students and 6 800 employees are based at our campuses in Lund, Malmö and Helsingborg. The University has a turnover of around EUR 700 million (USD 900 million), of which two thirds is in research and one third in education.

Lund University invites applications for a **Two-Year Postdoctoral Fellowship in History** at the Department of History.

Reg. no: 380

Starting date: 1 January 2013 or by agreement

For information on the post please contact Head of Department Lars Edgren (tel. +46 46 222 79 57, email lars.edgren@hist.lu.se).

For information on the terms of employment and salary please contact human resources administrator Lena Kandefelt (tel. +46 46 222 72 24, email lena.kandefelt@kansliet.lu.se).

The Department of History aims for a profile of breadth and diversity. Current research is characterised by an interest in cultural history and cultural analysis informed by different theoretical traditions. The geographical focus is on Swedish history but the department has a tradition of research in the history of other countries and has a chair in international history. The department has an extensive PhD programme and houses the national graduate school in history.

The successful candidate will be expected to focus on individual research in accordance with the project plan submitted with the application. The postdoctoral fellowship is a full-time post and may include teaching up to a maximum of 20 per cent.

As part of the research duties, the successful candidate will be expected to participate in and contribute to the research environment by participating actively in research seminars and other activities related to research in the discipline. The successful candidate will be expected to conduct research primarily at the department's premises in Lund.

The postdoctoral fellowship is intended for researchers holding a PhD. The assessment of candidates will primarily focus on research expertise.

The grounds for assessment of the candidates' qualifications are a description of the research project the candidate intends to pursue during the fellowship (no more than 3 pages).

The candidate's previous research in the field of the project is to be indicated. It is important that the planned research project can be completed within two years. Therefore, the project description must include information on how the project's findings are to be reported.

A person who holds a PhD or a foreign degree that is deemed equivalent to a doctorate and who has completed the degree within the three years prior to the last date for applications shall be qualified for appointment as a postdoctoral fellow. Candidates who have completed their degree earlier than this must submit certificates of parental leave, sickness or similar reasons for leave.

The criteria for assessment are a good ability to develop and carry out research and teaching ability. For appointments to postdoctoral fellow, the primary focus of the assessment shall be on research expertise.

The application must include three copies of

- a complete and signed CV and a certified copy of the PhD certificate
- a list of publications (including ISBN and ISSN numbers)
- a signed project plan of the research project the candidate intends to pursue during the fellowship (no more than 3 pages, excluding references)

The application, in three copies, one of which is to be an unstapled original, is to be addressed to the Vice-Chancellor of Lund University and sent to the Registrar, Lund University, Box 117, S-221 00 Lund, and must have arrived at the Registrar's Office no later than Monday, 1 October 2012. The registration number of this vacancy announcement must be included in the application.

Gender equality, equal opportunities and diversity are key aims of Lund University. We welcome all qualified applicants and work actively against discrimination.

Ex officio

Marina Rochester

Advert H3SL in Swedish



LUNDS
UNIVERSITET

Humanistiska och teologiska fakulteterna

LEDIGKUNGÖRELSE

2012-08-27

Dnr PA 2012/380

Lunds universitet strävar efter att vara ett universitet i världsklass som förstår, förklarar och förbättrar vår värld och människors villkor. Universitetet rankas som ett av världens hundra bästa. Vi tar oss an komplexa problem och globala utmaningar och verkar för att kunskapen och innovationerna kommer samhället tillgodo. Vi utbildar och forskar inom humaniora, teologi, teknik, naturvetenskap, juridik, samhällsvetenskap, ekonomi, medicin, konst, musik och teater. Våra 47.000 studenter och 6.800 anställda verkar i Lund, Helsingborg och Malmö. Omsättningen är cirka 6,5 miljarder, varav två tredjedelar inom forskning och en tredjedel inom utbildning.

Lunds universitet ledigkungör härmed en tvåårig anställning som postdoktorsforskare i historia med placering vid Historiska institutionen.

Ref nr: 380

Tillträde: 1 januari 2013 eller enligt överenskommelse.

Upplysningar om anställningen: prefekt Lars Edgren (046 – 222 79 57, lars.edgren@hist.lu.se).

Upplysningar om personal- och lönefrågor: personalansvarig Lena Kandefelt (046-222 7224, lena.kandefelt@kansliet.lu.se).

Historiska institutionen strävar efter en profil präglad av bredd och mångfald. Forskningen i nuläget präglas av ett intresse för kulturhistoriska och kulturanalytiska ansatser med inspiration från olika teoretiska traditioner. Geografiskt ligger tonvikten vid svensk historia, men institutionen har också en tradition av forskning på andra länders historia och har en professur i internationell historia. Institutionen har en omfattande forskarutbildning och hyser den nationella forskarskolan i historia.

Under anställningstiden förväntas innehavaren ägna sig åt egen forskning inom ramen för den projektplan som bifogas ansökan. Anställningen, som är på heltid, kan innefatta undervisning om högst 20 procent.

Som en del av forskningskyldigheten ska innehavaren delta i och bidra till forskningsmiljön bl. a. genom att aktivt delta i de forskningsseminarier och andra forskningsrelaterade aktiviteter som pågår inom ämnet. Innehavaren förväntas bedriva sin forskning i huvudsak på arbetsplatsen i Lund.

Anställningen som postdoktorsforskare utlyses för disputerade forskare. Vid bedömningen kommer särskild vikt att fästas vid vetenskaplig skicklighet.

Som grund för bedömning av den sökandes meriter kommer att ligga en projektbeskrivning av forskning som är tänkt att utföras inom anställningen (max tre sidor).

Postadress Box 117, 221 00 LUND Besöksadress Sölvegatan 14 A, LUND Telefon dir 046-222 7221, vxel 046-222 00 00 Fax 046-222 4410 E-post marina.rochester@kansliet.lu.se Webbadress <http://www.ht.lu.se>

2

Tidigare forskning med anknytning till projektet ska anges. Det är viktigt att det planerade forskningsprojektet är av sådan art att det kan slutföras inom de två år som anställningen omfattar. I projektbeskrivningen måste därför anges i vilken form projektet är tänkt att redovisas.

Behörig att anställas som postdoktor är den som har avlagt doktorsexamen eller utländsk examen som bedöms motsvara doktorsexamen och som avlagts högst tre år före ansökningstidens utgång. Om examen har avlagts tidigare ska intyg om föräldraledighet, sjukdom el dyl. insändas i samband med ansökan.

Bedömningsgrund är god förmåga att utveckla och genomföra forskning samt pedagogisk förmåga. Vid anställning som postdoktor ska främst beaktas vetenskaplig förmåga.

Ansökan ska innehålla följande i tre exemplar:

- Undertecknat fullständigt curriculum vitae (CV) samt vidimerad kopia på doktorsexamen.
- Publikationsförteckning (inklusive ISBN- och ISSN-nummer)
- Undertecknad plan över forskningsprojekt som sökanden önskar arbeta med under tiden som postdoktorsforskare om högst tre sidor (exklusive litteraturlistor).

Hela ansökan i tre exemplar ska ställas till Rektor och vara *inkommen till*: **Registrator, Lunds universitet, Box 117, 221 00 Lund, senast måndagen den 1 oktober 2012.** Referensnummer ska anges i ansökan. Ett exemplar ska vara i original och ohäftat.

Lunds universitet eftersträvar jämställdhet, likabehandling och mångfald inom organisationen. Vi välkomnar alla behöriga sökande och arbetar mot diskriminering.

I tjänsten

Marina Rochester



LUNDS
UNIVERSITET

Administrative Office
The Faculties of the Humanities and
Theology

ACADEMIC VACANCY

2007-10-17

Reg. No. PA 2007/3632
E 17

Lund University invites applications for the permanent position of **University Lecturer in English Linguistics, specialising in the field of *English for Specific Academic Purposes*** at the Centre for Languages and Literature (www.sol.lu.se).

Vacancy Reference Number: 3632
The appointment is tenable from 1st September 2008

Further information concerning the description of the post can be obtained from Dr. Sanimir Resic, Head of Undergraduate Education, telephone number: + 46 (0)46 222 14 06; e-mail: Sanimir.Resic@slav.lu.se, and/or Dr. Marie Kallkvist, Chair of the Lecturing Staff Committee, telephone number: + 46 (0)46 222 75 54; e-mail: Marie.Kallkvist@englund.lu.se. **Further information concerning conditions of appointment and salary issues** can be obtained from Ms. Lena Kandefelt, Senior Administrative Officer, telephone number: + 46 (0)46 222 72 24; e-mail: Lena.Kandefelt@kansliet.lu.se.

The person appointed will, in the first instance, be required to teach and examine students taking courses in English for Specific Academic Purposes at the Centre for Languages and Literature, and at the School of Economics and Management at Lund University. Similar courses may also be provided for other units within the University, as well as for clients outside the University.

The holder of the post is expected to be sufficiently qualified and skilled to be able to develop online courses in English for Specific Academic Purposes, such as the courses provided for students intending to graduate in Economics and Business Administration, and in Engineering. Experience of online education is desirable and in making its selection for the appointment, the University will pay particular attention to a proven ability to develop and execute tests in English for specific purposes, this being one of the duties attached to the post.

The post of Lecturer is in the field of English Linguistics. It is considered desirable that the person appointed has English as his/her native language, alternatively that he/she is able to express him/herself fluently in excellent English, as a large part of the teaching will be in language proficiency. The person appointed may also be required to teach general English on undergraduate courses. The position may also involve the teaching of evening classes and lecturing at other locations than at Lund University.

To be qualified for the post of lecturer, the candidate shall have been awarded a degree from an institution of higher education, or the equivalent qualification, have completed a course in teacher training for higher education of at least five weeks' duration and be able to demonstrate pedagogical skills. The appointment will be

based on the proven degree of scholarly, pedagogical, administrative and other skills that are of relevance to the post. In addition, consideration will be taken of the appointee's abilities to lead, implement and evaluate the courses offered and competence in community outreach involving the provision of information about higher education courses, research and development.

In choosing the appropriate candidate, the University will pay particular attention to **pedagogical skills and merits**.

The university has a policy of individually negotiated salaries and applicants may include their **salary expectations** in the application.

Applications should be in the format given in the *directives for applicants* which can be obtained from Martina Holmgren, HT Faculty Office, telephone +46 (0) 46 – 222 72 22 or downloaded from <http://www.ht.lu.se/intranet/blanketter.php>. Applications are to be made to the Vice-Chancellor, Lund University, Box 117, 221 00 Lund, Sweden and shall have reached the Registrar by **Wednesday 21 November 2007, at the latest**. Please state the vacancy **reference number** in your application.

Three copies of all documents (except publications) supporting the application shall have reached the Registrar by the closing date for applications. All documents submitted are to be witnessed by two people with their signatures, printed names and telephone numbers. A list of all publications with ISBN and ISSN numbers is to accompany the application.

On receipt of the applications the Appointments Board will select a shortlist of candidates who will be asked to submit a maximum of five publications in support of their application

Ex. Officio

Marina Rochester

Advert L3SL in Swedish



LUNDS
UNIVERSITET

Kansliet för humaniora och
teologi

LEDIGKUNGÖRELSE

2007-10-17

Dnr PA 2007/3632 E 17

Lunds universitet ledigförklarar härmed en anställning som **universitetsadjunkt i engelsk språkvetenskap med specialisering inom *English for Specific Academic Purposes*** med placering tills vidare vid Språk- och litteraturcentrum (www.sol.lu.se).

Ref nr: 3632

Tillträdesdag: 1 september 2008

Upplysningar om anställningens innehåll: grundutbildningsprefekt Sanimir Resic, tfn 046-222 14 06; e-post: Sanimir.Resic@slav.lu.se, samt ordförande i lärarkollegium 4 Marie Kallkvist, tfn 046 222 75 54; e-post: Marie.Kallkvist@englund.lu.se.

Upplysningar om personal- och lönefrågor: byrådirektör Lena Kandefelt, tfn 046-222 72 24; e-post: lena.kandefelt@kansliht.lu.se

Innehavaren av anställningen kommer i första hand att undervisa och examinera studenter inom fackspråklig utbildning vid Språk- och litteraturcentrum och Ekonomihögskolan vid Lunds universitet samt eventuellt vid andra enheter inom och utanför Lunds universitet. Innehavaren ska ha kompetens att utveckla fackspråkskurser som delvis är distansbaserade, till exempel kurser i engelska för blivande civilekonomer och civilingenjörer. Erfarenhet av IT-baserad undervisning är önskvärd. Vid tillsättningen läggs vikt vid förmågan att utveckla och genomföra tester i engelska för olika specifika ändamål då ett sådant uppdrag kommer att ligga inom anställningen.

Adjunkturen har en språkvetenskaplig inriktning. Det är önskvärt att innehavaren har engelska som modersmål alternativt synnerligen god förmåga att uttrycka sig på engelska eftersom den största delen av tjänstgöringen omfattar undervisning inom språkfärdighetsmoment; även undervisning i engelska med allmän inriktning i grundutbildningen kan komma att ingå.

Såväl kvallsundervisning som tjänstgöring på annan ort än Lund kan förekomma.

Behörig att anställas som universitetsadjunkt är den som har avlagt examen från högskoleutbildning eller har motsvarande kompetens, genomgått högskolepedagogisk utbildning omfattande minst fem veckor samt visat pedagogisk skicklighet.

Som **bedömningsgrund** gäller graden av vetenskaplig, pedagogisk, administrativ och annan skicklighet som är av betydelse med hänsyn till anställningens ämnesinnehåll och arbetsuppgifter. Vidare beaktas förmågan att utveckla, leda, genomföra och utvärdera utbildning samt förmågan att samverka med det omgivande samhället och att informera om forskning, utbildning och utvecklingsarbete.

Vid tillsättningen kommer **särskild vikt** att fästas vid **pedagogisk skicklighet**.

Universitetet tillämpar individuell lönesättning. **Löneanspråk** kan anges i ansökan.

Postadress Box 117, 221 00 LUND Besöksadress Sandgatan 4, LUND Telefon dr 046-222 7221, växel 046-222 00 00 Fax 046-222 4410
E-post marina.rochester@karlshj.lu.se Internet <http://www.ht.lu.se>

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Ansökan skall vara utformad i enlighet med *anvisningar* som kan rekvireras hos Martina Holmgren, Kansli HT, tel 046 - 222 72 22 eller hämtas på <http://www.ht.lu.se/intranet/blanketter.php>

Den skall ställas till Rektor för Lunds universitet, Box 117, 221 00 Lund och vara inkommen till registrator **senast onsdagen den 21 november 2007**. **Referensnummer** skall anges i ansökan.

Vid ansökningstidens utgång skall samtliga återopade handlingar (utom skrifter) ha inkommit i tre exemplar. Instända handlingar skall vara vidimerade av två personer med namnteckning, namnförtydligande och telefonnummer. Observera att publikationsförteckningen ska innehålla ISBN- respektive ISSN-nummer.

Läroförslagsnämnden kommer att göra ett urval och anmoda ett mindre antal av de sökande att inkomma med högst fem publikationer.

I tjänsten

Marina Rochester



Postdoctoral Fellow in Classical Archaeology and Ancient History

Postdoctoral Fellow in Classical Archaeology and Ancient History at the Department of Archaeology and Classical Studies. Reference number SU FV-0805-15. Deadline for applications: April 20, 2015.

Main responsibilities

The position entails self-initiated research as well as research in collaboration with other researchers in Classical Archaeology and Ancient History, Stockholm University, as well as participation in the research seminars at the department. The position involves teaching up to 20 % or other departmental duties (max 20 %).

Qualification requirements

The applicant must hold a doctorate degree (or equivalent) in Classical Archaeology and/or Ancient History.

Assessment criteria

Eligible applicants must have obtained a doctorate within three years of the deadline for this announcement. If there are special reasons, the PhD degree can have been obtained earlier. Such reasons are absence due to sickness, parental leave, work for trade unions or other similar circumstances.

The position will be awarded to an applicant with highest scientific skills as documented by earlier research and scientific publications. Special emphasis will also be given to the applicant's two-year research plan. The research plan should be innovative and show the candidate's familiarity with the latest theoretical and methodological developments in Classical Archaeology and Ancient History. The maximum length of the research plan is 10,000 characters. The decision will also be based on the applicant's ability to collaborate and communicate with others at the department.

Terms of employment

The position is a two-year full-time appointment, starting before September 2015 in the Section of Classical archaeology and Ancient history at [the Department of Archaeology and Classical studies](#).

Stockholm University strives to be a workplace free from discrimination and with equal opportunities for all.

Additional information

Proficiency in the Swedish language is not required at the time of appointment. However, the applicant must be willing to learn Swedish within the first year of the employment. We require that the applicant possesses good English language skills.

Information

For information about the position, please contact [Arja Karivieri](#), telephone: +46 8 16 33 66, arja.karivieri@antiken.su.se.

Union representatives

[Anqi Lindblom-Ahlm](#) (Saco-S) and [Lisbeth Häggberg](#) (Fackförbundet ST), telephone: +46 8 16 20 00 (operator), and [Gunnar Stenberg](#) (SEKO), telephone: +46 70 316 43 41.

Application

The application must include the following elements:

- letter that describes the applicant's interests, qualifications for the position and the ideal starting date
- detailed CV, including publication list
- a copy of the PhD-dissertation and a maximum of two scientific publications
- certified copies of diplomas
- research plan, max 10,000 characters
- two letters of recommendation.

Applications, labelled with the reference number SU FV-0805-15, should be sent no later than April 20, 2015, by e-mail to: registrator@su.se.

The documents should be in PDF format.

NB! Please state the reference number SU FV-0805-15 also in the subject area of your e-mail message.

Last updated: March 20, 2015

Page editor: [Tarja Kohandani](#)

Source: [Annie Lorentzfors](#), Department of Archaeology and Classical Studies

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Application

Application procedure

If you have questions regarding the application procedure, please contact the responsible member of staff at the department. The announcement contains contact information.

Technical support

Technical support regarding the application: jobapplication.support@su.se.

Please write the reference number in the subject.

Operation information

For information, please read more: www.su.se/english/staff-info/it.

Note!

If the application should be sent digitally – by e-mail or by web form – should all attachments with signatures (to attest or confirm authenticity) be scanned to PDF files.

Disclaimer:

In case of discrepancy between the Swedish original and the English translation of the job announcement, the Swedish version takes precedence

Advert L4SS



Postdoctoral Fellow in Latin

Postdoctoral Fellow in Latin at the Department of Romance Studies and Classics. Reference number SU FV-0831-15. Deadline for applications: April 15, 2015.

Research and teaching in Latin at Stockholm University has a philological focus. This means that instruction and seminars concentrate on the Latin language itself and the texts that transmit it, both from antiquity and later. Special research fields include both editorial philology, with emphasis on medieval texts, and Roman literature.

Job Description

The postdoctoral fellow is primarily expected to carry out research, according to her or his own formulation, and also to devote up to 20% of work-time to administrative and/or teaching duties within the department.

Eligibility

A postdoctoral appointment is made primarily for purposes of research. The eligible candidate is expected to hold a Swedish doctoral degree in Latin or the equivalent from a foreign university.

Special Requirements

The applicant should have obtained his or her doctoral degree no more than three years prior to the application deadline. An earlier date for the degree is acceptable under special conditions, such as sick leave, parental leave, trade union work or similar circumstances. Anyone who has already held or has a postdoctoral position or fellowship for at least a year prior to the appointment date may not apply. As grounds for appointment, particular importance will be attached to scholarly competence, assessed on the basis of the applicant's selected publications and proposed research plan.

Terms of Employment

The employment is full-time, no more than 20% of which will involve departmental duties, and open-ended for a maximum of two years, though with a possibility of extension for special reasons.

The appointment anticipates active presence at the department. The appointed

fellow should begin as soon as possible, after mutual agreement.

More information

For more information: Maria Plaza, associate professor of Latin maria.plaza@su.se, tel. +46-(0)8-16 3125.

Trade union representatives

[Anqi Lindblom-Ahlm](#) (Saco-S), [Lisbeth Haggberg](#) (Fackförbundet ST) tel. 08-16 20 00 (operator) and [Gunnar Stenberg](#) (SEKO), tel. 070-316 43 41.

Application Process

The application should be written in Swedish or in English and contain the following:

- Curriculum Vitae
- A complete list of scholarly publications highlighting those publications that the applicant wants to cite in particular
- Copy of diploma for the doctoral degree
- A research plan covering the two years of the appointment
- Name and contact information of two persons acting as referees

Welcome with your application marked with the reference number SU FV-0831-15, no later than April 15, 2015, and should be sent by email to: registrator@su.se.

The format of the application should be Word or pdf.

Please write the reference SU FV-0831-15 in the subject line of the email.

Note: The Swedish original text of this announcement is the legally binding one.

Last updated: March 26, 2015

Page editor: [Anna Wase](#)

Source: Ken Benson

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Application

Application procedure

If you have questions regarding the application procedure, please contact the responsible member of staff at the department. The announcement contains contact information.

Technical support

Technical support regarding the application: jobapplication.support@su.se.
Please write the reference number in the subject.

Operation information

For information, please read more: www.su.se/english/staff-info/it.

Note!

If the application should be sent digitally – by e-mail or by web form – should all attachments with signatures (to attest or confirm authenticity) be scanned to PDF files.

Disclaimer:

In case of discrepancy between the Swedish original and the English translation of the job announcement, the Swedish version takes precedence.

Advert H5SU Swedish and English

**Umeå universitet söker...**English version

Umeå universitet satsar på kreativa miljöer för studier och arbete. Hos oss finns attraktiva utbildningar, världsledande forskning och utmärkta innovations- och samverkansmöjligheter. Fler än 4 000 medarbetare och 36 000 studenter har redan valt Umeå universitet. Välkommen med din ansökan!

Postdoktor i historia med utbildningsvetenskaplig inriktning

vid Institutionen för idé- och samhällsstudier (dnr 315-539-13)

Institutionen för idé- och samhällsstudier vid Umeå universitets humanistiska fakultet bedriver utbildning och forskning inom ämnesområdena arkeologi, filosofi, historia, historia med utbildningsvetenskaplig inriktning, idéhistoria, religionsvetenskap och teologi.

Anställningen finansieras av Lärarhögskolan vid Umeå universitet inom ramen för programmet "Utbildningshistoria med historiedidaktik" med placeringen vid forskningsmiljön i historia med utbildningsvetenskaplig inriktning (www.org.umu.se/historia-med-utbildningsvetenskaplig-inriktning). Inom forskningsmiljön bedrivs forskning och forskarutbildning i såväl utbildningshistoria som historiedidaktik. Ett totalt externfinansierade forskningsprojekt leds från miljön, inklusive forskarskolan "Historiska medier". Miljön utmärks av stark internationalisering med bl.a. flitiga gästforskarutbyten och långvariga forskningssamarbeten med framstående forskningsmiljöer.

Anställningen som postdoktor är på heltid i två år och arbetsuppgifterna består i huvudsak av egen forskning. Även vissa forskningsadministrativa uppgifter ingår, företrädesvis i anslutning till e-tidskriften *Nordic Journal of Educational History*. Den som anställs på den utlysta befattningen förväntas aktivt bidra till att utveckla forskningsmiljön. Hög närvaro är därför ett krav.

Behörig att söka är den som högst tre år före ansökningstidens utgång har disputerat i historia, idéhistoria, historiedidaktik, historia med utbildningsvetenskaplig inriktning, pedagogik, pedagogiskt arbete eller annat ämne av relevans för anställningen och som tidigare inte har innehaft anställning som forskarassistent/postdoktor. Generella anvisningar för vad ansökan ska innehålla finns i Umeå universitets anställningsordning, www.umu.se/om-universitetet/lararrekrytering/ samt humanistiska fakultetens anvisningar www.humfak.umu.se/digitalAssets/99/99436_98894_humanistiska-fakultetens-anstallningsanvisningar.pdf

Ansökan ska innehålla maximalt fem vetenskapliga arbeten i ett exemplar vardera samt en forskningsplan om fem sidor. Forskningsplanen kan inriktas mot antingen utbildningshistoria eller historiedidaktik eller en kombination av de två inriktningarna.

Närmare upplysningar om anställningen lämnas av professor Daniel Lindmark på telefon 090-786 6250 eller e-postadress daniel.lindmark@historia.umu.se. Facklig information lämnas av SACO, tel. 090-786 53 65, SEKO, tel. 090-786 52 96 samt ST, tel. 090-786 54 31.

Facklig information lämnas av SACO, tel 090-786 53 65, SEKO, tel 090-786 52 96 samt ST, tel 090-786 54 31.

Handlingar som skickas elektroniskt ska vara i word- eller pdf-format.

Välkommen med din ansökan, märkt med **dnr 315-539-13**. Skicka den till jobb@umu.se (ange dnr som ärende) eller till Umeå universitet, Registrator, 901 87 Umeå **senast 2013-06-27**.



Umeå University announces...

Umeå University is dedicated to providing creative environments for learning and work. We offer a wide variety of courses and programmes, world leading research, and excellent innovation and collaboration opportunities. More than 4 000 employees and 36 000 students have already chosen Umeå University. We welcome your application!

Postdoctoral Fellow in History and Education

at the Department of Historical, Philosophical and Religious Studies
(reference number 315-539-13)

The Department of Historical, Philosophical and Religious Studies is engaged in research and postdoctoral education in philosophy, history, history and education, history of science and ideas, religious studies and theology.

The opened position is financed by the Umeå School of Edubefattningcation within the program "Educational History with History Didactics" hosted by the Umeå History and Education Group (<http://www.org.umu.se/historia-med-utbildningsvetenskaplig-inriktning>). This research group is involved in research and postgraduate education in both educational history and history didactics. Some ten externally funded research projects are based in the group, including the "Historical Media Postgraduate School". The group is characterized by strong internationalization with frequent exchange of scholars and long-term collaboration with prominent research institutions.

This two-year position of fulltime employment involves mainly research related to the applicant's research plan. Some administrative duties are also included, preferably editorial assistant tasks related to the e-journal *Nordic Journal of Educational History*. The employee is supposed to actively contribute to the development of the research environment. Regular attendance is therefore required.

To be eligible for this position, the applicant shall hold a doctorate in history, history of science and ideas, history didactics, history and education, education, educational work or any other discipline of relevance for the position. The doctoral degree cannot be awarded more than three years prior to the application deadline. Candidates who have already held postdoctoral positions are not eligible.

General instructions for the application can be found in the Umeå University Appointments Procedure, www.umu.se/om-universitetet/lararekrytering/, and the Faculty of Arts' instructions, www.humfak.umu.se/english/about/announcements/.

Maximum five different publications authored by the applicant can be attached to the application (one copy of each publication). A research plan of maximum five pages is required. The research plan can focus on either educational history or history didactics or a combination of the two fields.

For more information, please contact Professor Daniel Lindmark, +46-(0)90-786 6250 or daniel.lindmark@historia.umu.se. Union information is available from SACO, tel. +46-(0)90-786 53 65, SEKO, +46-(0)90-786 52 96, and ST, +46-(0)90-786 54 31.

Union information is available from SACO, +46-(0)90-786 53 65, SEKO, +46-(0)90-786 52 96 and ST, +46-(0)90-786 54 31.

Applications will be discarded or, if the applicant so wishes, returned two years after the position has been filled. Documents sent electronically should be in MS Word or PDF format.

Your complete application, marked with **reference number 315-539-13**, should be sent to jobb@umu.se (state the reference number as subject) or to the Registrar, Umeå University, SE-901 87 Umeå, Sweden to arrive **June 27, 2013 at the latest**.

We look forward to receiving your application!

Print & Media
Umeå universitet
Ansvarig för sidan: sonja.nordstrom@adm.umu.se

Advert L5SU Swedish and English

Umeå universitet söker...

Humanistisk fakultet bedriver forskning, forskarutbildning och undervisning inom ett flertal huvudområden. Här återfinns bl.a. en rad språk, ett flertal historiska discipliner, olika kulturstudieinriktningar och estetiska inriktningar, liksom religion och filosofi. Tvärs över dessa ämnesgränser har våra forskningsprofiler vuxit fram: Nordliga studier, Humanistisk genusforskning och Befolkningsstudier är särskilt framstående, medan Humaniora och informationsteknik, Språk och kognition och humanistiska Vetenskaps-, teknik och miljöstudier utgör växande områden. Fakulteten består från årsskiftet av tre institutioner, en konsthögskola, Bildmuseet och tre centrumbildningar/motsvarande. Vårt utbildningsutbud består från 2008 av 18 program och ett stort antal fristående kurser i ett trettiotal språk- och historisk-filosofiska huvudområden

Sju postdoktoranställningar vid humanistisk fakultet

Inom ramen för satsningen på kvalitetsbaserad resursfördelning samt Humanistisk offensiv vid humanistiska fakulteten, Umeå universitet, utlyses sju tvååriga postdoktoranställningar.

- Tillämpad lingvistik: Lingvistiska aspekter på undervisning, lärande och bedömning på främmande språk på högskolenivå
- Humaniora och informationsteknik
- Vetenskaps-, teknik- och miljöstudier
- Historisk demografi vid Centrum för Samisk forskning
- Skrivande och skriftbruk på nordiskt område, särskilt västnordiskt
- Främmande nord: inom ramen för forskningsprogrammet Främmande nord vid institutionen för språkstudier
- Kulturanalytisk nyorientering

Satsningen är tänkt att främja unga forskares självständiga

Satsningen är tänkt att främja unga forskares självständiga verksamhet, stärka fakultetens internationalisering samt vara ett led i att bygga starka forskningsmiljöer för framtiden.

Tillträde: Snarast

Behörig att söka är den som avlagt doktorsexamen högst tre år före ansökningstidens utgång och som tidigare inte haft anställning som forskarassistent/postdoktor. Det förutsätts att innehavaren av anställningen är aktivt närvarande i den humanistiska forskningsmiljön vid Umeå universitet och är intresserad av att utveckla den. Innehavaren skall delta i seminarieverksamhet och med jämna mellanrum presentera sin forskning.

Ansökan skall innehålla

- en fullständig curriculum vitae (CV)
- en publikationsförteckning
- plan över forskningsprojekt som sökande önskar arbeta med under tiden som postdoktor (5-8 sidor)

Som grund för bedömning av den sökandes meriter kommer att ligga dels tidigare forskning med anknytning till forskningsinriktningen, dels den projektbeskrivning av forskning som är tänkt att utföras inom anställningen.

Vid tillsättning kommer hänsyn att tas till insänd forskningsplan och särskild vikt kommer att fästas vid vetenskaplig skicklighet. Universitetet tillämpar individuell lönesättning. Löneanspråk kan anges i ansökan.

Närmare upplysningar lämnas av kontaktperson för respektive anställning, samt av kanslichef Peder Aléx, peder.alex@adm.umu.se.

Facklig information lämnas av SACO, 090-786 51 53, SEKO civil, 090-786 52 96 samt ST, 090-786 54 31.

Handlingar som skickas elektroniskt ska vara i word- eller pdf-format. Söker du flera befattningar med olika diarienummer, måste du skicka en ansökan per befattning.

Din ansökan, märkt med dnr för den postdokanställning du söker, sändes digitalt till jobb@umu.se **senast 5 maj**. Se nedan för information om de olika postdokanställningarna.

Postdoktor i tillämpad lingvistik

Lingvistiska aspekter på undervisning, lärande och bedömning på främmande språk på högskolenivå
(Dnr 315-1624-08)

Idag utförs undervisning, lärande och bedömning vid svenska universitet och högskolor i allt större utsträckning på engelska av icke-infödda talare. Beroende på den anställdes bakgrund kommer postdokprojektet att antingen fokusera på en av följande områden: A) att definiera språkaspekter som påverkar kvaliteten i undervisning, lärande och bedömningsmiljöer samt validering av dessa, B) hur användning av engelska som främmande språk påverkar kognitiva processer i undervisning, lärande, textproduktion och bedömning, C) att utveckla språkstödande interventioner, eller på en kombination av A-C.

Den sökande skall ha en FD eller EdD examen i lingvistik, tillämpad lingvistik, psykolingvistik, engelsk lingvistik, utbildningsvetenskap, TESOL, kognitionsvetenskap eller annan närbesläktad disciplin.

Närmare upplysningar lämnas av docent Kirk Sullivan, 090-786 95 49, kirk.sullivan@ling.umu.se.

Postdoctoral fellowship in Applied Linguistics:

Linguistics aspects of Teaching, Learning and Assessing in English Language at University Level **(Dnr 315-1624-08)**

In Sweden learning, teaching and assessment is increasingly conducted in English by those who are non-native speakers of English. Depending upon their background, the post-doctor is supposed to either focus on one of the following: A) defining the language issues that impact upon the quality of the teaching, learning and assessment environment and its validity, B) how the use of non-native English impacts upon the cognitive processes of teaching, learning, text production, and assessment, C) developing language support interventions, or a combination of A-C.

The applicant is supposed to hold a PhD or an EdD in Linguistics, Applied Linguistics, Psycholinguistics, English Linguistics, Education, TESOL, Cognitive Science or a cognate discipline.

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Two Postdoctoral Research Associates in the Early Modern Period (History of Art and History of Science)

University of Cambridge - Centre for Research in Arts, Social Sciences and Humanities

Location:	Cambridge	Placed on:	2nd March 2015
Salary:	£28,695 to £37,394	Closes:	8th April 2015
Hours:	Full Time	Job Ref:	VM05464
Contract Type:	Contract / Temporary		★ View Employer Profile

CRASSH is seeking to appoint two post doctoral Research Associates to join the AHRC funded project, Making Visible, the Visual and Graphic Practices of the Royal Society led by Dr Sachiko Kusakawa (History of Science) and based at CRASSH. The project will run for four years from March 2015 to February 2019 and the positions will be held for 3.5 years from 1 September 2015.

The RAs will work closely with the PI and co-investigators on all aspects of the research project. They will conduct archival research (mainly at the Royal Society); generate and maintain data on an image database; work effectively with curators and other specialists through interviews and study sessions; write research papers; generate content for the project website; collaborate on an exhibition to be held at the Royal Society and participate fully in the project's output including public engagement activities and international workshops.

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Applicants must possess

- A good first degree and a PhD in a relevant field of research
- Research experience in early modern science and/or art and/or archives, and/or visual culture
- Familiarity with current digital humanities research and technology (e.g. databases)
- Familiarity with image research, academic blogs and podcasts
- Experience in presenting research findings to both scholarly and non-scholarly audiences
- Experience or ability to organise and participate in collaborative research initiatives/projects
- Fluency in English and reading proficiency in Latin and/or at least one modern language relevant to the project's research

Fixed-term: The funds for this post are available until 28 February 2019 in the first instance.

Applications should be made via the CRASSH website <http://www.crassh.cam.ac.uk> by 12pm midday (BST) on Wednesday 8 April 2015.

Please quote reference VM05464 on your application and in any correspondence about this vacancy.

The University values diversity and is committed to equality of opportunity.

The University has a responsibility to ensure that all employees are eligible to live and work in the UK.

[Apply](#)

Unestablished Lecturer in Chinese (Fixed Term)

University of Cambridge, United Kingdom

Cambridge, ENGLAND | about 2 months ago | **Deadline: 20 Apr 2015**

[Back](#)

[Email](#)

Applications are invited for a [Lectureship](#) in Chinese in the Department of East Asian Studies, Faculty of Asian and Middle Eastern Studies starting on 1 October 2015.

The [postholder](#) will deliver Chinese language teaching, at all levels, to the highest standard and contribute to the planning of language teaching in the Chinese section and to assessing all Parts of the [trips](#). S/he will carry out administrative tasks associated with language teaching in the Faculty and provide advice and guidance to students. The [postholder](#) will contribute to extracurricular activities and the administration of the section as required.

The [postholder](#) will deliver some of the teaching using Computer Assisted Language Learning Facilities.

Applications are invited from candidates with experience of teaching Chinese as a foreign language in a university. A good command of written and spoken English is essential. The successful candidate must have native-like competence in reading and writing Chinese in traditional characters and should have experience teaching Mandarin Chinese in a native language environment where traditional characters are used. Preference will be given to candidates with a Master degree in relevant areas and with training in foreign language education. Knowledge of teaching methodology, syllabus design, material development and IT-assisted language teaching would be a plus.

education. Knowledge of teaching methodology, syllabus design, material development and IT-assisted language teaching would be a plus.

The role will be based in central Cambridge. The post is full-time. Appointment will be for one year. The salary range at present is £24,775 - £28,695 depending on experience. Please note that this post is non-pensionable.

To apply online for this vacancy, please click on the 'Apply' button below. This will route you to the University's Web Recruitment System, where you will need to register an account (if you have not already) and log in before completing the online application form.

If you are unable to apply online, please contact the Administrator, Faculty of Asian & Middle Eastern Studies, [Sidgwick Avenue](#), Cambridge, CB3 9DA. Telephone: 01223 335107 Facsimile: 01223 335110 E-mail: administrator@ames.cam.ac.uk

Please quote reference GX05554 on your application and in any correspondence about this vacancy.

Informal enquiries can be made to Dr [Boping Yuan](#) (by10001@cam.ac.uk)

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[Apply online](#)



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Vacancy Details

Lectureship in Early Medieval European History

Vacancy Ref : 032924

Closing Date : 30-Apr-2015

Contact Person : Emma Blacklock

Contact Number : 0131 650 2380

Contact Email : Emma.Blacklock@ed.ac.uk

Applications are invited from scholars of the highest calibre with research interests and teaching experience in early medieval European history (pre-1000, not including Britain and Ireland).

This is a full time, open-ended post and tenable from 1 September 2015.

Salary scale: £38,511 to £45,954 per annum

Closing date is 30th April 2015 at 5pm (GMT)

HISTORY AT EDINBURGH

Powered By core

Undergraduate applications to courses and degrees in History are buoyant and applications and enrolments are high. There is a very strong and growing postgraduate presence, both in taught courses and in research degrees. All staff are active researchers, contributing to the most recent REF, with interests covering a great many periods and areas of History. Full information about the department can be found on the website at: <http://www.history.ed.ac.uk/histories.htm>.

JOB DESCRIPTION

Main Responsibilities

Teaching

You will be required to deliver and assess courses at all levels of the School's teaching provision, and to carry out administrative tasks associated with the delivery and assessment of teaching. You will be expected to lecture and conduct tutorials in the appropriate first-year course and to develop and teach honours courses related to your research interests. You will participate in the compulsory third-year courses History in Theory and History in Practice, and in dissertation supervision of students in the fourth year of the curriculum. You will also be required to contribute to the training and supervision of postgraduate students and to provide pastoral advice and guidance to students. An ability to contribute to the development of the School's provision of online taught courses at both undergraduate and postgraduate level would also be welcome.

Undergraduate teaching in the School is divided between pre-honours (Years 1 and 2) and Honours (Years 3 and 4). You will be expected to contribute as a lecturer and tutor to the second-year course, Introduction to Medieval Europe 2a (950-1200). At honours level you will offer courses on some aspects of early medieval European history. You should also be able to contribute at least one postgraduate taught course in an aspect of early medieval European history, contribute to the core course in Medieval History, and provide input to the further development of MSc programmes within the School.

Research

You will be expected to engage in personal research and publication, to play a substantial part in the research culture of the School, and to play an active part in seeking external funding. You should be able to furnish evidence of outstanding potential as a researcher.

Administration

All members of the School of History, Classics and Archaeology are required to contribute to the administration of their Subject Area, at the direction of the Head of Subject Area, and may also expect to become involved in the administration of the School, under the direction of the Head of School.

PERSON SPECIFICATION

Personal Attributes

Essential

- Excellent presentation and communication skills.
- Commitment to quality and innovation in teaching.
- Versatility in approach to teaching.
- Achievement in research and publication.
- Capacity for originality and innovation in scholarship.
- Excellent interpersonal skills.
- Ability to work as part of a team.
- Capacity to enthuse and motivate.

Desirable

- Capacity for innovation and leadership in development of teaching

Experience

Essential

- Production or potential for production of research outputs of recognised international excellence (4*) in the field of medieval European history.
- Teaching experience at undergraduate level.

Desirable

- Experience of large-group lecturing and small-group tutorial teaching at pre-honours level.
- Experience of teaching seminars and small-group tutorials at honours level.
- Teaching experience at postgraduate level.
- Experience in design and evaluation of teaching programmes.
- Relevant IT skills including online learning.
- Relevant administrative experience.

Qualifications

Essential

- Normally a PhD (or equivalent) awarded in history.
- Evidence of expertise in early medieval European history in the form of a portfolio in print or planned of research publications of international excellence (4*).

Application Procedure

All applicants should apply online by clicking the apply link at the bottom of this page and submitting an up to date CV. The application process is quick and easy to follow, and you will receive email confirmation of safe receipt of your application. The online system allows you to submit a CV and other attachments.

You will be notified by email whether you have been shortlisted for interview or not.

The closing date is 5pm (GMT) on Thursday 30th April 2015.

Eligibility to Work

In accordance with the Immigration, Asylum and Nationality Act 2006 the University of Edinburgh, as an employer, has a legal responsibility to prevent illegal working and therefore must check that all employees are entitled to work in the United Kingdom (UK).

To do so, the University of Edinburgh requires to see original documents evidencing right to work in the UK before commencement of employment and this is normally carried out at interview. Details will be provided in any letter of invitation to interview.

For further information on eligibility to work please visit our [eligibility to work website](#)

If you are not currently eligible to work in the UK, it may be possible for the University of Edinburgh to sponsor you to obtain a Tier 2 (General) visa to enable you to take up the appointment should you be successful at interview.

For applicants interested in sponsorship information is available on our Working in the UK website

However, if you have previously been sponsored by an employer within the UK but your leave has expired or lapsed and you are no longer in the UK, according to Home Office Visa Immigration rules you cannot apply for sponsorship under any category of Tier 2 for a period of 12 months after the date your visa expired and/or you left the UK.

If you are an academic in the field of sciences; humanities; engineering; medicine; digital technology; or the arts and come from outside the EEA, it may be possible for you to apply for a Tier 1 (Exceptional Talent) visa.

The Tier 1 (Exceptional Talent) visa route offers a greater flexibility in your employment compared to other UK immigration routes, meaning you can, for example, move organisation, location and/or job role. By contrast with a Tier 2 visa where you are 'tied to a UK sponsor', Tier 1 provides greater flexibility in undertaking additional engagements, such as collaborations and is intended as a route to settlement. Allowed absences from the UK are up to 180 days per year without losing the eligibility to qualify for settlement, with no restriction on the reason for absence (unlike Tier 2, where any absences from the UK must be for a purpose consistent with the person's employment or economic activity, including paid annual leave, or for serious or compelling personal reasons).

You would initially need to apply to be endorsed as an internationally recognised leader or emerging leader in your particular field by a designated competent body (Arts Council England, British Academy, Royal Academy of Engineering, Royal Society, Tech City UK).

Tier1 (Exceptional and Exceptional Promise) Endorsement Criteria

Once successfully endorsed, you are able to apply for a Tier 1 (Exceptional Talent) visa. More information on this entry route is available at UKVI Website.

Conditions of Employment

Pension Scheme

This role is grade UE08 and therefore the post holder is automatically included in membership of the Universities Superannuation Scheme (USS), subject to the USS membership criteria, unless they indicate that they choose not to join the Scheme.

For further information please visit our Pensions website.

Salary

The role is grade UE08 and attracts an annual salary of £38,511 to £45,954 for 35 hours each week. Salary is paid monthly by direct transfer to your Bank or Building Society account, normally on the 28th of the month. Salaries for part-time staff are calculated on the full-time scales, pro-rata to the Standard Working Week.

The University reserves the right to vary the candidate information or make no appointment at all. Neither in part, nor in whole does this information form part of any contract between the University and any individual.

History

As one of the highest-ranked and largest centres for historical research in the UK, History research and teaching at Edinburgh is characterised by chronological length, geographical breadth, diversity of approach and world-leading quality. The number of History staff at Edinburgh ranked world-leading or internationally excellent in REF 2014 was the highest of any university in Scotland and the third highest in the UK, an achievement exceeded only by Oxford and Cambridge. Plans are in place to maintain and enhance achievement at this level in future REF cycles. History at Edinburgh is a world-leading centre for the study of the history of Scotland, and also continues its traditional strengths in American, African and Asian history. It has one of the largest concentrations of economic and social historians in the UK. Historians at Edinburgh also enjoy close links with museums and archives, government departments and international agencies.

The School of History, Classics and Archaeology

From its foundation in 1583, the University of Edinburgh has maintained a distinguished tradition of higher learning and academic excellence. Today the University is one of Britain's leading research institutions with an international reputation for scholarship and achievement; and access to research libraries of world importance. The School of History, Classics and Archaeology is located within the College of the Humanities and Social Science, founded in August 2002. It is co-located in a completely refurbished 'A' listed building designed by the distinguished Scottish architect, Sir Robert Rowand Anderson in the nineteenth century, with state of the art facilities for staff and students.

The School combines the expertise of the subject areas of History, Classics and Archaeology along with the Centre for the Study of Modern Conflict the Scottish Centre for Diaspora Studies and the Centre for Medieval and Renaissance Studies. Though each subject area has its own areas of special concern, there are many activities and interests in common and important synergies between areas. There is a full programme of seminars and conferences, and close links are also maintained with subject areas in other Schools.

We are one of the largest, most distinguished and most highly ranked centres for the study of the human past in Europe, with over 120 teaching, research and administrative staff. Teaching is provided to around 1500 undergraduate and over 250 postgraduate students drawn from some 40 countries. Around 600 of our students are from outside the UK, reflecting the School's high international reputation.

The range of choice in our programmes is remarkably diverse while at the same time the structure allows for study in depth of particular areas, themes and periods. The subject areas have an outstanding international reputation for research and enjoy a very lively research culture.

College of Humanities and Social Science (<http://www.ed.ac.uk/humanities-soc-sci>)

The College of Humanities and Social Science is the largest and most diverse of the three Colleges in the University. Led by Vice-Principal Professor Dorothy Miell, it has 12,600 undergraduates, 4,500 taught postgraduates, 2,000 research students and more than 3,100 academic and support staff. The College incorporates 11 Schools (Business; Divinity; Economics; Edinburgh College of Art; Education; Health in Social Science; History, Classics and Archaeology; Law; Literatures, Languages and Cultures; Philosophy, Psychology and Language Sciences; and Social and Political Science), the Institute for Academic Development, the Institute for Advanced Studies in the Humanities and the Office of Lifelong Learning. The College is located on multiple sites across Edinburgh, with the majority of Schools and College Offices based in the central George Square area. The College, which is recognised as one of the world's leading centres for the arts, humanities and social sciences research and teaching, has been investing strongly in recent years.

Research Excellence Framework 2014 (REF2014)

The College operates at the highest levels of international quality across a very wide range of disciplines in the arts, humanities and social sciences and submitted the work of more than 750 staff to 23 Units of Assessment in the Research Excellence Framework 2014. The College achieved a superb result, combining a large-scale, broad and diverse submission with very high quality outcomes: 86% of its research impact and 76% of the overall quality profile were assessed as world-leading (4*) and internationally excellent (3*). Using the widely used Research Power index (which combines the submission's overall score for 3* and 4* work with the volume of staff submitted), 12 Units which were ranked within the top five in the UK, and 18 Units which were ranked first in Scotland are located in the College. With an assessment of more than 95% at 3* and 4*, we're particularly proud of the outstanding research environment we create for staff and research students.

The University of Edinburgh

For more than four centuries, our people and their achievements have rewritten history time and again. They've explored space, revolutionised surgery, published era-defining books, paved the way for life-saving medical breakthroughs and introduced to the world many inventions, discoveries and ideas from penicillin to Dolly the sheep. We have believed that anything is possible.

We still do. The latest Research Excellence Framework highlighted our place at the forefront of international research. This adds to our international reputation for the quality of our teaching and our student experience excellence.

As a member of staff you will be part of one of the world's leading universities, with 22 Schools spread over 3 Colleges that offer more than 500 undergraduate and 160 postgraduate courses to over 35,000 students each year. Professional services are critical to this success as well as our world-class teaching, research and student facilities. In fact, we are one of the top employers in Edinburgh, with over 12,000 people spread across a wide range of academic and supporting roles.

The University is proud of its success with online teaching initiatives, with 1905 students currently studying its online distance learning postgraduate programmes, and a total to date of 1 million enrolments for Edinburgh MOOCs.

As a world-changing, world-leading university we are an exciting, positive, creative, challenging and rewarding place to work. We give you support, nurture your talent, develop and reward success and integrate academic, professional and personal career goals, as well as give your career the benefit of a great and distinguished reputation.

The University of Edinburgh holds a Bronze Athena SWAN award in recognition of our commitment to advance the representation of women in science, mathematics, engineering and technology. We are also Stonewall Scotland Diversity Champions actively promoting LGBT equality.

The University has a range of initiatives to support a family friendly working environment. See our

[University Initiatives website](#)

The University of Edinburgh is a charitable body, registered in Scotland, with registration number SC005336.

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Job Announcement: [The University of Edinburgh](#)

Discourse Analysis; Sociolinguistics: Postdoctoral Research Fellowship, The University of Edinburgh, Edinburgh, United Kingdom

Employer: The University of Edinburgh
College of Humanities and Social Science
<http://www.ed.ac.uk/jobs>

Job Location: Edinburgh, United Kingdom

Title: Postdoctoral Research Fellowship in Linguistics (3 years fixed term)

Rank: Post Doc
Researcher

Postdoctoral Research Fellowship

Linguistic Field(s): Discourse Analysis
Sociolinguistics

LL Issue: [25.4328](#)

Date Submitted: 28-Oct-2014

Job Description: College of Humanities and Social Science

Business School (L5)

Postdoctoral Research Fellowship in Linguistics (3 years fixed term)
£31,342 to £37,394 per annum

Applications are invited from well-qualified Linguists for a 3-year Postdoctoral Research Fellowship to explore the role of naturally occurring conversation in senior management team strategy meetings. Based in the Business School, you will work

management team strategy meetings. Based in the Business School, you will work with Professor Ian Clarke (Dean of School and Chair in Strategy), Dr. Winston Kwon (Chancellor's Fellow), Professor Ruth Wodak (Chair in Discourse Studies, Department of Linguistics & English Language, Lancaster University), and Professor Eero Vaara (Chair in Management and Organisation, Hanken School of Economics, Finland).

The position is a significant opportunity for a linguist, with mentor support, to transition into a career in Business and Management, where there are significant opportunities for well-trained Linguists. The successful applicant is likely to have a PhD in Linguistics (Sociolinguistics, Discourse Analysis, or Critical Discourse Analysis) and experience in analyzing text and talk within organizational politics and its strategic context.

The University of Edinburgh is one of the world's leading universities and ranked 17th in the QS Global University league table.

The post is fixed-term for 3 years and is available from 2 February 2015.

Apply online, view further information or browse more jobs at the University's website by clicking on the apply button. Ref: 031665. Closing date: Friday, 21 November 2014 at 5pm (GMT).

Committed to Equality and Diversity

The University of Edinburgh is a charitable body, registered in Scotland, with registration number SC005336

Application Deadline: 21-Nov-2014

Application URL: https://www.vacancies.ed.ac.uk/pls/corehrrecruit/erq_jobspec_version_4_jobspec?p_id=031665

Contact Information: Professor Ian Clarke
[click here to access email](#)

Advert H8UKEs

Job Details

LECTURER IN LOCAL AND REGIONAL HISTORY, Department of History

Ref	ACR756
Location	Colchester
Job Category	Academic
Salary	£38,511 - £45,954 per annum
Closing date	19 May 2015

The Department of History at the University of Essex is a group of international scholars studying the history of almost every continent, and has an international reputation for its innovative research. The Department seeks to integrate the history of locality and region with that of global and transnational dynamics. It is in a period of significant growth and expansion of its teaching and research activities, and is seeking to appoint a Lecturer in Local and Regional History, ideally of Essex and East Anglia, within this broader intellectual context.

This appointment is intended to contribute to, and extend, the range of teaching offered in Local and Regional History and to contribute to the research profile of the Department.

A PhD in some aspect of Local and Regional History, and Higher Education teaching experience in Local and Regional History is essential.

This permanent, full-time post will be based at our Colchester Campus ideally to start 01 September 2015 or as soon as possible thereafter.

Please use the link below for a full job description, person specification and further information relating to this post. Please read this information carefully before applying for this post as it contains details of documents that must be attached to your application. Applications should be made on-line, but if you would like advice or help in making an application, or need information in a different format, please telephone (01206 874588/873521).

Further information about this post

[ACR756Jobpack.pdf](#)
[Working at the University of Essex 0415.pdf](#)

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Advert L8UKEs

Job Details

LECTURERS IN FRENCH, Department of Language and Linguistics

Ref	ACS778
Location	Colchester
Job Category	Academic
Salary	£31,342-£37,394 per annum (pro-rata for part-time post)
Closing date	31 May 2015

The Department of Language and Linguistics is seeking to appoint two lecturers to contribute to the direction, teaching and development of French language modules for students at a range of proficiency levels from beginner to mastery in French. The first post is a permanent, full-time (36 hours) position, the second is a permanent, half-time (18 hours) position. The persons appointed to both posts must have the ability to teach French language to specialist and non-specialist language students at all levels, the ability to motivate students and an interest in developing innovative methods of language teaching and assessment. Duties will include contributing to the teaching and development of courses, modules, and teaching materials in French, contributing to the management and administration of Modern Languages as a whole, and the general running of the Department of Language and Linguistics.

In addition to the duties outlined above, the person appointed to the full-time post will advise and support students during prescribed periods of residence abroad, and may be asked to contribute to the teaching and assessment of students on the French pathway of the MA Translation, Interpreting and Subtitling.

The successful candidates will have a post-graduate qualification in a relevant area, proficiency in French and English equivalent to a native speaker, and experience of teaching French in the UK Higher Education Sector.

The posts are permanent, starting on or as soon as possible after 1st September 2015.

We particularly welcome applications from those from an ethnic minority as they are under-represented in the Department of Language and Linguistics.

Please use the link below for a full job description, person specification and further information relating to this post. Please read this information carefully before applying for this post as it contains details of documents that must be attached to your application. Applications should be made on-line, but if you would like advice or help in making an application, or need information in a different format, please telephone (01206 874588/873521).

Further information about this post

[ACS778 Jobpack.pdf](#)
[Working at the University of Essex 0415.pdf](#)

Lecturer/Senior Lecturer in History

Faculty of Architecture, Computing and Humanities

Location: Greenwich
Salary: £31,342 to £45,954 plus £3,437 London weighting per annum
Contract Type: Permanent
Closing Date: Sunday 26 April 2015
Interview Date: To be confirmed
Reference: 879

Based in the Department of History, Politics and Social Sciences (HPSS) History is a long established and popular area of undergraduate study. Located on a World Heritage Site, we offer Single and Combined Honours routes in History and an MA in History.

This vacancy is for a historian with a research specialism in Early Modern Social and Cultural History and the post is part of the department's strategy to consolidate and extend our existing expertise.

The History team has an important contribution to make to the education of socially engaged global citizens through our subject. It has worked alongside the local community and the Heritage sector to develop extensive local and national links and we hope that this appointment will allow the area of History at the University of Greenwich to expand further into the international sector. Part of our curriculum is focused on the global, the contemporary and the diverse means of exploring the past and its heritage product. It is, additionally, a curriculum embedded into the University's Employability strategy with work-based learning opportunities at its heart.

With a PhD in History and evidence of recent publications in Early Modern history, you will design and deliver courses in your specialist field, and supervise undergraduate dissertations/projects. You will also contribute to the teaching of existing courses and where appropriate, you will contribute to MA teaching and participate in the supervision of PhD students.

Importantly, you will have an active research profile that can enhance the research culture of the Department.

JOB DESCRIPTION

Job Title:	1.0 FTE Lecturer/Senior Lecturer in History	Grade:	AC2/AC3
Department:	History, Politics and Social Sciences	Date of Job Evaluation:	
Role reports to:	Head of Department, HPSS		
Direct Reports	None		
Indirect Reports:	None		
Other Key contacts:	History Programme Leader		

This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.

PURPOSE OF ROLE: To work collaboratively to provide high quality teaching and ensure an outstanding learning experience for students on History and related courses within the department of History, Politics and Social Sciences. To contribute to raising the department's research profile and reputation and to offer a submission to REF 2020.

KEY ACCOUNTABILITIES:

Team Specific:

1. To work collaboratively with colleagues on the History and other related programmes;

2. To establish and maintain professional working relationships with contacts within the University at all levels and with external organisations and individuals;
3. To operate as a member of the Department of HPSS Teaching Team.

Generic:

To play a role in learning, teaching, assessment and curriculum development of Political History through:

1. Contributing to and enhancing History teaching at both undergraduate and postgraduate Levels
2. Leading and supporting others to design, develop and evaluate learning, teaching and assessment activities and materials;
3. Develop a personal research profile of international level and contribute to REF 2020
4. Engage in knowledge exchange and other activities which make an impact on society and the economy;
5. Undertake and manage activities that are recognized nationally and internationally to enhance professional practice and the professional practice of our students
6. To assist in the administration and management of courses.
7. To assist the History team in achieving the School's KPIs
8. To undertake curriculum development in line with the team interests;
9. To undertake assessment and administrative duties as required;
10. To contribute to the Department and Faculty Employability activities;

11. To participate in Open Day and Taster Day activities

Managing Self

1. Responsible for maintaining own continuous professional development (CPD) and knowledge of 'best practice';
2. Work to deadlines and project plans;
3. Respond to enquiries in a timely and effective manner.

Core Requirements

1. Adhere to and promote the University's Equality and Diversity policies;
2. Ensure compliance with Health & Safety regulations;

3. Support and promote the University's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.

Additional Requirements:

1. Any other duties commensurate with the post and grade as agreed with the Head of Department and Faculty PVC

KEY PERFORMANCE INDICATORS:

Maintaining excellent teaching standards and student satisfaction for feedback and assessment
 Making a significant contribution to REF 2020
 Maintaining good employment prospects and outcomes for History graduates

KEY RELATIONSHIPS (Internal & External):

Faculty Operating Officer
 Faculty Executive
 Department of HPSS
 Current Students & Prospective Students
 Faculty Admin Team
 Head of Department
 Programme Leader

PERSON SPECIFICATION

Essential	Desirable
<p>Experience Proven experience of teaching in a higher education environment Experience of Open/Taster Days</p> <p>Demonstrable knowledge, sufficient to contribute to the teaching and assessment of the Introducing History: Ideas and Practice course at level 4</p> <p>A research <u>specialism</u> in Early Modern Social and Cultural history and research interests that are sustainable and which complement the research strengths and strategy of the Department</p> <p>Skills Developing reputation as a first-class researcher</p> <p>Research publications record</p>	<p>Experience Experience of bringing History to the wider community</p> <p>Skills Research publications and/or externally funded research projects</p>

<p>Demonstrated expertise in creative and academic approaches to the teaching of History</p> <p>Management Skills Excellent organisational skills and the ability to complete teaching related administration using IT systems</p> <p>Ability to organise resources and plan and progress work activities</p> <p>Qualifications PhD in a relevant field PGCE (or equivalent including HEA qualifications) or willingness to work towards one</p> <p>Personal attributes</p> <p>Excellent interpersonal skills</p> <p>Excellent organisational skills</p> <p>Engagement with teaching</p> <p>Excellent written and verbal communication skills</p>	
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Advert L9UKG

Lecturer in Second Language Acquisition and Chinese or Japanese

Faculty of Architecture, Computing and Humanities

Location: Greenwich
Salary: £31,342 to £36,309 plus £3,437 London weighting per annum
Contract Type: Permanent
Closing Date: Sunday 17 May 2015
Interview Date: To be confirmed
Reference: 628-E

The Faculty of Architecture, Computing and Humanities is seeking applicants for the role of Lecturer (AC2) in Second Language Acquisition and Japanese or Chinese.

The successful applicant will be expected to conduct high profile research on subjects relating to the work of the Centre. The successful candidate will provide support in the development and co-ordination of new courses in Japanese or Chinese, research, outreach and enterprises initiatives as part of the new Centre: CAROLE. The applicant will also undertake teaching principally on Applied Linguistics and Second Language Acquisition. He /She will undertake management and administrative duties commensurate with the role.

For more information on the post please contact June Ernsten (email: ej30@gre.ac.uk; Tel: 020 8331 8967).

JOB DESCRIPTION

Job Title:	Lecturer in Second Language Acquisition and Japanese or Chinese	Grade:	AC2
Faculty/Department:	ACH/LLT	Date of Job Evaluation:	
Role reports to:	Head of Department & Director of CAROLE		
Direct Reports			
Indirect Reports:			
Other Key contacts:			
This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.			

PURPOSE OF ROLE: To conduct research with a high potential for impact and profile; undertake teaching principally in Second Language Acquisition and Chinese or Japanese language courses. Undertake administrative duties commensurate with the role. To provide support in the development and co-ordination of new language courses and initiatives as part of the new Centre: CAROLE.

KEY ACCOUNTABILITIES:

Team Specific:

- Teach across a range of courses in Second Language Acquisition/Applied Linguistics and language courses (Chinese or Japanese)
- Supervision of undergraduate projects and Masters theses
- Teaching/lecturing, tutorial, seminar and practical work
- Planning delivering and critically reviewing a range of teaching and assessment activities
- Contribute to outreach and/or widening participation public engagement activity within the Centre/Department, Faculty and/or University.
- Contribute to course development and the development of new programmes of study, demonstrating an inclusive approach to delivery

Develop and evaluate learning, teaching and assessment activities and materials

Undertake internal roles of administrative responsibility, and contribute to committees and working parties

Generic:

- Good-quality publications
- Establish own area of independent research, leading the development of objectives, projects and proposals, commensurate with the strategic objectives of CAROLE and the Applied Linguistics research group
- Identify sources of funding and secure funding for own research programme, commensurate with the strategic objectives of CAROLE Participate in collaborative research projects as appropriate
- Develop a personal research profile of national/international level and contribute to REF 2020
 - Maximise non-academic impact from public engagement with research undertaken, including knowledge exchange activities as appropriate
- Undertake and manage activities that are recognized nationally and/or internationally to enhance

professional practice and the professional practice of our students

- To assist in the administration and management of courses
- To undertake assessment and administrative duties as required
- To contribute to the Department and Faculty Employability activities

Managing Self

- Responsible for maintaining own continuous professional development (CPD) and knowledge of 'best practice'
- Work to deadlines and project plans
- Respond to enquiries in a timely and effective manner

Core Requirements

- Adhere to and promote the University's Equality and Diversity policies
- Ensure compliance with Health & Safety regulations
- Support and promote the University's Sustainability policies, including the Carbon Management
- Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.

Additional Requirements:

Any other duties commensurate with the post and grade as agreed with the Head of Department and the Director of CAROLE.

KEY PERFORMANCE INDICATORS:

Contribute to the development of research, enterprise and outreach activities within CAROLE and the Department, Faculty and/or University.

Making a contribution to REF 2020 and beyond

Maintaining excellent teaching standards and student satisfaction for feedback and assessment

KEY RELATIONSHIPS (Internal & External):

Head of Department

Director of CAROLE
 Department of LLT
 Current Students & Prospective Students
 Department Admin Team

PERSON SPECIFICATION

Essential	Desirable
<p>Experience and Knowledge</p> <p>Evidence of research publications in peer-reviewed journals</p> <p>Proven record of effective teaching at undergraduate level in SLA/Applied Linguistics and Chinese or Japanese</p> <p>Experience in supervision of Undergraduate/MA students</p>	<p>Experience and Knowledge</p> <p>Evidence of leadership of staff and students in research</p> <p>Creating professional/community partnerships</p>

<p>Experience of programme leadership and course development commensurate with level of appointment</p> <p>Some evidence of securing external funding</p>	
<p>Skills</p> <p>Curriculum development language courses in Chinese or Japanese and SLA/Applied Linguistics</p>	<p>Skills</p> <p>Leadership potential</p>

<p>Active Researcher undertaking good quality research through theory and/or practice in the field of SLA/Applied Linguistics</p> <p>Ability to work effectively in a group</p> <p>Good interpersonal, communication and organisational skills</p>	
<p>Qualifications</p> <p>PhD in SLA (completed or near completion)</p>	<p>Qualifications</p> <p>PGCE or other teaching qualifications</p>
<p>Personal attributes</p> <p>Willingness to participate in the variety of teaching modes employed by the Department/CAROLE</p>	<p>Personal attributes</p>
<p>Proposal for Research Fellowships – CAROLE</p>	

Rationale

CAROLE acts as a cross-disciplinary space for the work conducted in Modern Languages, TESOL and Applied Linguistics/SLA. It also offers a physical 'space' for lectures, community-level courses, modern language teaching and community engagement. CAROLE will be a focal point for national and international research projects into Second Language Studies and will provide opportunities for research, outreach and enterprise collaborations with external and internal partners. The Centre will improve the profile and quality of work in applied linguistics/ instructed second language acquisition by delivering research with wide-reaching social impact, and synergising cutting edge theoretical aspects of linguistic theory and language acquisition with innovative pedagogical applications in the language classroom. It is within this context and in order to achieve the main objectives set up through this new initiative that the recruitment of two new posts is proposed.

Contributions

- Fostering collaboration and Securing funding on research projects in the area of SLA and Bilingualism
- Contributing to the next REF 2019 submission
- Contributing to the delivery of the SLA Summer School and one module on the MA programme
- Supporting the current supervision arrangements for PhD/research students

Costs

We envisaged appointing three visiting Research Fellowships during the 2014-15 Academic Year. Applications for one of these positions will be made through the Leverhulme Trust. The remaining two should be covered through the Faculty budget. The total cost of the two professorships will be around 22K per year. This will cover travel, accommodation, subsistence, and honorarium. The duration of each Fellowships will be initially for three years.



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M G Brock Junior Research Fellowship in History

University of Oxford - Corpus Christi College

Location:	Oxford	Placed on:	6th March 2015
Salary:	£29,249	Closes:	10th April 2015
Hours:	Full Time		
Contract Type:	Contract / Temporary		

Corpus Christi College proposes to elect a stipendiary Brock Junior Research Fellow in Modern British and/or British World History since 1800, tenable for three years with effect from October 2015. The appointee will engage in internationally recognised research at the postdoctoral level. She/He will play an active role in the teaching and administration of history in the college. Among other duties, the appointee will teach for up to four hours per week in term (covering the outline papers on 19th and 20th century British history, as well as assisting in the teaching of overview papers on historiography and methodology), serve as undergraduate admissions liaison tutor, and assist in the overall administration of the college's history school. In making this appointment, the college's decision will be based primarily on the quality of each candidate's research and on her/his potential for an academic career.

The salary will be £29,249 (Grade 7.1) p.a. plus piece rates for teaching over three hours per week. The fellow will also be entitled to full lunching and dining rights and will receive a research allowance (£910), and hospitality (£309). These are current figures.

Applicants will normally be expected to have submitted for a higher research degree before taking up a Junior Research Fellowship.

The fellowship marks the contribution to Corpus and the University of Oxford of the late Michael Brock, Fellow and Tutor in Modern History and Politics at Corpus 1950-66, Warden of Nuffield 1978-88, and Honorary Fellow 1980-2014. During the first year of the fellowship the successful candidate will be expected to deliver a Michael Brock Lecture to an audience that will include donors and members of the Brock family.

Further information may be obtained on the college website www.ccc.ox.ac.uk/vacancies. Applications should be submitted, by email to

jrf-applications@ccc.ox.ac.uk and should include a completed cover sheet, a letter of application, explaining how you meet the selection criteria outlined in the further particulars, a c.v., list of publications and a 1,000-word description of present and future research interests. Applications should be received by **10 April 2015**. Referees should be asked to write directly, by email, to:

sara.watson@ccc.ox.ac.uk, their references to be received by not later than 10 April 2015. Interviews will be held in Oxford on 15 May 2015.

The college is an Equal Opportunities employer.

[Apply](#)

Advert L10UKO

Departmental Lecturer in Second Language Acquisition

University of Oxford, United Kingdom

Oxford, ENGLAND | about 2 months ago | **Deadline: 08 Apr 2015**

[Back](#)

[Email](#)

This post presents an excellent career enhancement opportunity for a suitably qualified person in Applied Linguistics with a focus on Second Language Acquisition. The main duties will be to contribute to the teaching and supervision of students on the highly successful MSc in Applied Linguistics and Second Language Acquisition, a course with approximately 25 (many international) students, to contribute to the examining for the course, and where appropriate, to co-supervise doctoral students. It is also expected that the postholder will engage in research in Second Language Acquisition and apply for research grants in collaboration with members of the Applied Linguistics Research Group.

The successful candidate will hold a relevant PhD/DPhil and a good first degree in Applied Linguistics or other relevant subject and will be familiar with a range of literature and research in the field. They will have teaching and research experience in the higher education context and awareness of pedagogic methods. They will also have a publication profile commensurate with an early career academic, and evidence of a developing research agenda. Experience of qualitative/quantitative research and analytical techniques and evidence of an ability to write research proposals would be desirable.

Applied Linguistics Research Group.

The successful candidate will hold a relevant PhD/DPhil and a good first degree in Applied Linguistics or other relevant subject and will be familiar with a range of literature and research in the field. They will have teaching and research experience in the higher education context and awareness of pedagogic methods. They will also have a publication profile commensurate with an early career academic, and evidence of a developing research agenda. Experience of qualitative/quantitative research and analytical techniques and evidence of an ability to write research proposals would be desirable.

The post is based at the Department of Education in Oxford.

This is a fixed-term contract starting between 1 August 2015 and 1 September 2015 until 31 August 2016.

For further information about the post, please contact Professor Ernesto [Macaro](#), email: ernesto.macaro@education.ox.ac.uk.

The closing date for applications is 12.00 midday on 8 April 2015. Interviews will take place on 17 April 2015.

Advert H11USCB

Lecturer - European History - Department of History

Recruitment Period

Open March 31, 2014 through March 30, 2016

Initial review of applications will begin April 30, 2014 for the fall 2014 and spring 2015 semesters. The review of applications for academic year 2014-2015 will continue through May 2014. Applications will be reviewed on an as needed basis in fall 2014 to accommodate course additions and fill vacancies that arise due to scholars accepting tenure track positions or fellowships, illness, as well as the failure to complete degree requirements by the beginning of the spring 2015 semester.

Typically, applications will be reviewed from March through May for the entire academic year and from September through November to cover course additions and vacancies for the following spring semester for subsequent academic years 2015-2016 and 2016-2017.

Description

The Department of History at the University of California, Berkeley, is generating an applicant pool of qualified instructors to teach courses in early modern and modern European history, pending openings. The pool will remain in place for two calendar years. Positions may range from 16% to 100% time (one to six courses), with salary dependent on

range from 16% to 100% time (one to six courses), with salary dependent on qualifications. The minimum qualification required to be considered an applicant for the position is the completion of all degree requirements except the dissertation. Additionally, PhD or equivalent received by the start date, which may be as soon as July 1, 2014.

Review of applications will start April 30, 2014. To apply, please go to the following link <https://aprecruit.berkeley.edu/apply/JPF00386> to register and submit a cover letter, curriculum vitae, one sample syllabus, and two letters of recommendation. All items must be submitted no later than March 30, 2016 to be considered for academic year 2016-2017. Please refer potential referees, including when letters are provided via a third party (i.e. dossier service or career center), to the University of California Statement of Confidentiality <http://apo.berkeley.edu/evalltr.html>, prior to submitting their letters. All applications will be treated as confidential per University of California policy and California state law.

The positions will remain open until filled. Complete applications submitted by April 30, 2014 will receive priority for academic year 2014-2015.

The pool will close March 30, 2016. If the department decides to run a new search after this date, you will need to submit an application for the new search.

The department is interested in individuals who may have had non-traditional career paths or who may have taken time off for family reasons, or who have achieved excellence in careers outside of academia, and seeks candidates whose research, teaching, or service has prepared them to contribute to our commitment to diversity and inclusion in higher education.

Questions about this position may be addressed to Professor Carlos Noreña, Vice Chair for Curriculum, Department of History (norena@berkeley.edu).

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, age or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy see: <http://policy.ucop.edu/doc/4000376/NondiscrimAffirmAct>

Advert L11USCB

RECRUITMENT PERIOD

Open Apr 8, 2014 through Mar 10, 2016

Last review date was May 5th, 2014. Your application may or may not be reviewed by the search committee

DESCRIPTION

The Department of African American Studies at the University of California, Berkeley is generating an applicant pool of qualified part-time, non-tenure-track instructors should an opening arise in the following African languages:

* Akan/Twi

- * Amharic
- * Hausa
- * Igbo
- * Yoruba
- * Xhosa
- * Zulu

Applicants for other languages are welcome, but we are not currently searching for Swahili or Wolof instructors. Screening of applicants begins immediately and will continue as needed. Appointments may begin in August 2014, and the pool will remain in place for two calendar years; those interested in remaining in the pool for multiple years must reapply.

The number of positions varies from semester to semester, contingent upon funding and the needs of the Department of African American Studies. Positions commence at the beginning of the semester, and appointments may be renewable based on need, funding, and performance.

Department and Program Mission

The Department of African American Studies is an intellectual community committed to producing, refining and advancing knowledge of Black people in the United States, the Caribbean, Latin America, Europe and Africa. A key component of our mission is to interrogate the meanings and dimensions of slavery and colonialism, and their continuing political, social and cultural implications. The African Language Program is jointly organized with the [Center for African Studies](#), a Title VI National Resource [Center](#) that offers Foreign Language and Area Studies Fellowships. The Language Program provides students with the opportunity to pursue fluency in African languages, to better understand African cultures and knowledge systems and to prepare for research, work and careers.

Minimum Qualifications

- * Native or near-native proficiency in both the respective language and English.
- * [Bachelors degree](#) by the time of application.

Additional Qualifications

- * Authorized for employment in the United States.
- * Demonstrated success teaching the respective language at the college/university level in the U.S.

Preferred Qualifications:

- * Masters or PhD in Second Language Acquisition, Applied Linguistics, or closely related field.
- * Experience teaching the respective African language(s).

The ideal candidate will be familiar with theories of second language acquisition and foreign language pedagogy and will have at least an MA degree, preferably a PhD, in teaching the particular African language as a foreign language, applied linguistics, second language acquisition, or related field.

Job Description

Responsibilities include teaching from one to three courses per semester. Number and levels of course will vary by departmental need. Instructors will collaborate closely with the language program coordinator, the [Center for African Studies](#), the [Berkeley Language Center](#), and the Department of African American Studies faculty to advance African language study and actively contribute to building a rigorous and cohesive African language program.

Salary

Minimum annual full-time salary rate of \$47,584 to a maximum of \$134,237. Salary commensurate with experience and teaching assignment. Some credit given to prior college-level teaching experience (not including graduate student or summer session teaching).

Applying

The initial review date for submissions for 2014 fall semester instructor candidates will be May 5, 2014, but the posting will remain open through March 10, 2016 to accommodate upcoming course needs and new applicants. Email questions to Eileen Andrade at gwsa@berkeley.edu.

Please refer potential referees to the UC Berkeley statement of confidentiality at <http://apo.chance.berkeley.edu>... All letters will be treated as confidential per University of California policy and California state law. Please refer potential referees, including when letters are provided via a third party (i.e., dossier service or career center), to the UC Berkeley statement of confidentiality prior to submitting their letters.

We encourage applications from individuals who will contribute to diversity in higher education. The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy see: <http://policy.ucop.edu>

The department is also interested in individuals who may have had non-traditional career paths or who may have taken time off for family reasons (e.g., children, disabled, or elderly), or who have achieved excellence in careers outside academe (e.g., in professional or industry service).

REQUIREMENTS

Documents

*

Curriculum Vitae - Your most recently updated C.V.

*

Cover Letter

*

Statement of Teaching - Detailed description of relevant teaching experience

Teaching Evaluations


References

3-5 references required (contact information only)

HOW TO APPLY

- * Create an [ApplicantID](#)
- * Provide required information and documents
- * If any, provide required reference information

Advert H12USH

	HARVARD UNIVERSITY	WORK WITH THE BEST
<h3>Lecturer in Ancient History</h3>		
Position		
Details		
Title	Lecturer in Ancient History	
School	Faculty of Arts and Sciences	
Department/Area	Classics	
Position Description	The Department of the Classics seeks applications for a lecturer in Ancient History. The appointment is expected to begin on July 1, 2015. The lecturer will be responsible for four courses, comprising three undergraduate courses and a graduate seminar, and may also advise and evaluate senior theses or conduct reading courses with graduate students, and contribute to the supervision of graduate research.	
	The position is for one year.	
Basic Qualifications	Doctorate in Ancient History or related discipline ordinarily required by the time the appointment begins.	
Additional Qualifications	Demonstrated excellence in teaching is desired.	
Special Instructions	Please submit the following materials through the ARIES portal (http://academicpositions.harvard.edu). Applications must be submitted no later than Friday, March 27, 2015.	
	1. Cover letter 2. Curriculum Vitae 3. Names and contact information of three to five references (three letters of recommendation are required, and the application is complete only when all three letters have been submitted)	
Contact Information	Professor Kathleen Coleman, Chair, Department of the Classics, Harvard University, 204 Boylston Hall, Cambridge, MA 02138	
Contact Email	kcoleman@fas.harvard.edu	
Equal Opportunity Employer	We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability status, protected veteran status, or any other characteristic protected by law.	
Supplemental Questions	Required fields are indicated with an asterisk (*).	
Applicant Documents	Required Documents 1. Curriculum Vitae 2. Cover Letter	
	Optional Documents	
More Information		Shortlist This Job

Advert L12USH



ScholarshipDb.Net PhD Postdoctoral Master Universities Blogs Browse

Enter a keyword to search Location, e.g.

Lecturer on Linguistics

Harvard University, United States

Cambridge, MASSACHUSETTS | about 1 year ago | **The position may have been removed or expired!**

 170  Email

Details

Title Lecturer on Linguistics
School Faculty of Arts and Sciences
Department/Area Linguistics

The Department of Linguistics seeks applications for a full-time lecturer in phonology. The appointment is expected to begin on 7/1/2014. The lecturer will be responsible for teaching phonology at any level (undergraduate, beginning graduate, and advanced graduate). The position is for one-year.

Position Description	<p>Required Documents</p> <ol style="list-style-type: none"> 1. Curriculum Vitae 2. Cover Letter 3. Statement of Teaching Philosophy 4. Statement of Research 5. Publication 6. Course Evaluations 7. Names and contact information of two references (two letters of recommendation are required, and the application is only complete when both letters have been submitted) <p>Harvard is an Equal Opportunity/Affirmative Action employer. Applications from women and minorities are strongly encouraged.</p> <p>Contact Information: Cheryl Murphy, Harvard University, Boylston Hall, Rm. 305, Harvard Yard, Cambridge, MA 02138</p> <p>Contact Email: clmurphy@fas.harvard.edu</p>
Basic Qualifications	Basic Qualifications: Doctorate in Linguistics or related discipline ordinarily required by the time the appointment begins.
Additional Qualifications	Additional Qualifications: Demonstrated excellence in teaching is desired.
Special Instructions	Please submit the following materials through the ARIES portal (http://academicpositions.harvard.edu), no later than April 30, 2014:
Contact Information	Cheryl Murphy
Contact Email	clmurphy@fas.harvard.edu
Equal Opportunity Employer	

Advert H13USM

LEO Lecturer I in Art History

How to Apply

To apply: Please send a letter of application, CV and evidence of teaching ability to Elisa Madrigal, Department Literature, Philosophy, and The Arts, 3011 CB, The University of Michigan - Dearborn, 4901 Evergreen Road, Dearborn, MI 48128.

Required Qualifications*

The ideal candidate should have a Master Degree in Museum Studies, 8-10 years experience working in museums along with evidence of excellent teaching.

Desired Qualifications*

Work-Title: Leo Lecturer I in Art History
Department: College of Arts, Sciences, & Letters- Literature, Philosophy, and the Arts
FLSA: Exempt
Salary: per course
Effort: 25%

The University of Michigan-Dearborn (UM-Dearborn) is one of the three campuses of the University of Michigan. UM-Dearborn, a comprehensive university offering high quality undergraduate, graduate, professional and continuing education to residents of southeastern Michigan, and attracts more than 9,000 students. Faculty and students have the opportunity to collaborate across all three campuses in research and scholarly activity. UM-Dearborn is located ten miles west of Detroit and thirty-five miles east of Ann Arbor. The campus is strategically located on 200 suburban acres of the original Henry Ford Estate in the Greater Detroit Metropolitan region.

Job Description:

The Department of Literature, Philosophy and the Arts is seeking an instructor to teach ARTH: 411 - Museum Practice Seminar II, for the Winter 2016 semester (January-April 2016). Appointment is for one semester only, with the possibility of re-appointment for future terms.

Apply Now

(link opens in new window)

JOB DETAIL

Job Opening ID
107465

Working Title
LEO Lecturer I in Art History

Job Title
LEO Lecturer I

Work Location
Dearborn Campus
Dearborn, MI

Full/Part Time
Part-Time

Regular/Temporary
Regular

FLSA Status
Exempt

Organizational Group
Dbn Col Arts Sci Ltr

Department
Dbn- Literature,Philosophy&Arts

Posting Begin/End Date
3/10/2015 - 4/09/2015

Salary
\$28,300.00 - \$28,300.00

Career Interest
LEO - Lecturers

The University of Michigan-Dearborn is dedicated to the goal of building a culturally diverse and pluralistic faculty committed to teaching and working in a multi-cultural environment and strongly encourages applications from minorities and women.

Currently this classification is considered exempt in compliance with the Fair Labor Standards Act (FLSA).

Union Affiliation

This position is covered under the collective bargaining agreement between the U-M and the Lecturers Employee Organization, AFL-CIO, which contains and settles all matters with respect to wages, benefits, hours and other terms and conditions of employment.

Background Screening

The University of Michigan conducts background checks on all job candidates upon acceptance of a contingent offer and may use a third party administrator to conduct background checks. Background checks will be performed in compliance with the Fair Credit Reporting Act.

U-M EEO/AA Statement

The University of Michigan is an equal opportunity/affirmative action employer.

Advert L13USM

LEO INTERMITTENT LECTURER: English for Academic Purposes Intensive Summer Program

How to Apply

Interested applicants should submit a cover letter, CV, and a writing sample as a single PDF document to the Job Opening ID# 109101 through the U-M Jobs portal. The job will remain open until all positions are filled. However, we expect to fill all positions by July 1, 2015. [The For](#) any questions, please email: eli-summer-hiring@umich.edu

Job Summary

The English Language Institute (ELI), a unit of the University of Michigan's College of Literature, Science, and the Arts, is seeking highly-qualified, experienced instructors of ESL/English for Academic Purposes for approximately 4-5 openings in its EAP summer intensive program. We seek instructors with expertise in the following areas: 1) Academic writing and editing; 2) Interactive academic speaking; 3) Academic presentations. The number of positions available is subject to [enrollment](#).

Program dates: July 1-August 14, 2015

Schedule: Various teaching schedules ranging from three to eight contact hours per week are possible. Classes generally meet Monday-Friday;

9:00 a.m. - 10:30

10:30 a.m. - 12:00 noon

1:00- 3:00 p.m.

Effort: Potential appointments range from 20 to 80% effort.

Responsibilities*

ELI instructors plan and deliver high-quality language instruction following each program's curricular guidelines and in accordance with best practices in ESL/EAP instruction. ELI instructors are expected to work with students outside of class and to provide students with regular, timely written and oral feedback on all assignments.

Required Qualifications*

Successful candidates will hold a master's degree or PhD in TESOL, Applied Linguistics, or closely related field. At least three years of EAP and/or ESP teaching experience preferred. Excellent oral and written communication skills, familiarity with the conventions of academic writing and speaking across disciplines, and an ability to work collaboratively are also required.

Union Affiliation

This position is covered under the collective bargaining agreement between the U-M and the Lecturers Employee Organization, AFL-CIO, which contains and settles all matters with respect to wages, benefits, hours and other terms and conditions of employment.

U-M EEO/AA Statement

The University of Michigan is an equal opportunity/affirmative action employer.

Advert H14USP

Position Information

Requisition Number

1500127

Job Title

Postdoctoral Research Associate in Digital Humanities--The Princeton and Slavery Project

Department

Council of the Humanities - 21000

Position Summary

Princeton University seeks candidates for appointment as a postdoctoral research associate housed jointly in the Council for the Humanities and the Center for Digital Humanities, and working closely with Prof. Martha A. Sandweiss (History). The successful candidate will spend half of their time developing a website for the Princeton and Slavery Project, a research project documenting the University's historical associations with the institution of slavery. The remaining half time will be devoted to the candidate's own research project and to participating in the intellectual life of the University. Candidates must have a Ph.D. in History or a closely allied field, with a demonstrated familiarity with 18th and 19th century American history. Appointment is for one year, with expectation of renewal for a second year pending satisfactory performance.

The website development project will require the postdoc to translate existing research into a dynamic visual form, and to collaborate with colleagues in other divisions of the University, including the University Archives, Art Museum and History Department.

Preference will be given to candidates who can create custom themes in Omeka/Neatline, a PHP based content management system, and who have demonstrated skills in PHP, CSS3, and HTML5.

To ensure full consideration, we encourage candidates to submit complete applications by March 25, 2015. This position is subject to the University's background check policy.

In addition to their salary, postdoctoral researchers receive reimbursement (up to \$2,000 per academic year) for research related expenses, such as books or travel expenses when presenting a paper at an academic conference during the period of their appointment. Postdoctoral researchers are responsible for their own travel and moving arrangements and expenses, as well as for finding and paying for their housing at Princeton. Before their departure, they are required to submit a report on their scholarly activities at Princeton.

Applicants will be reviewed by the staff of the Council of the Humanities and the Center for Digital Humanities, and by specialists working on the Princeton and Slavery Project.

Applications are accepted online at <https://jobs.princeton.edu>, and should include (1) cover letter addressing qualifications for website design, along with title and brief summary of proposed research project; (2) research proposal (five pages; 2,000 words), including a detailed description of project, timetable, explicit goals, and selected bibliography and supporting materials; (3) curriculum vitae with list of publications; (4) sample chapter (in English) of dissertation or other recent work; (5) links to custom themes designed for Omeka, Wordpress, or Drupal along with descriptions of how those themes were built; and (6) Letters from three referees who are not current members of the Princeton University faculty.

The postdoctoral researcher will enjoy full access to the University's library, archival, and computing resources, and be provided with shared workspace in the Center for Digital Humanities. Scholars with Ph.D. degrees from Princeton University are not eligible to apply. Appointments cannot be deferred to a later term.

Essential Qualifications

This position is residential and, as such, the successful candidate is required to be at Princeton during the term of their appointment, devoting their time to research and writing. They are expected to participate in the activities of the Center for Digital Humanities and the Council of the Humanities and in the intellectual life of the University. They present their work-in-progress at Center for Digital Humanities workshops and are encouraged to meet colleagues in their own academic discipline.

Candidates must have completed all the requirements for the doctoral degree by September 1, 2015 (including the defense, viva voce, or final public oral examination), and preferably not earlier than June 1, 2012. Postdoctoral Research Associates may not pursue another degree while on this appointment, nor may they hold any other fellowships or visiting positions concurrently with their appointment at Princeton University.

Preferred Qualifications

Directory Title
Postdoctoral Research Associate in Digital Humanities--The Princeton and Slavery Project
Job Function
Regular Professional Research
Grade
RR 040
Standard Hours
Full-time/Part-time
Full Time
Actual Hours per Week, if casual hourly
Pay Rate, if Casual Hourly
Work Schedule, if other than standard hours
Eligible for Overtime
No
Benefits Eligible
Yes
Union Code
Not Applicable
Education Required
Doctorate Degree
Application Deadline
Open Until Filled or See Position Summary.
Instructions for Applying
Complete the online application and click "Apply to this Posting" at the top of the posting details page.
Documents which can be associated with this posting
Resume/CV
Cover Letter
Statement of Research Interest
Bibliography/Publications List
Writing Sample
Other Document 1
Other Document 2
Proposed Start Date
09-01-2015
End Date, if a Term Appointment
09-01-2016
09-01-2016
Comments related to end date:
Appointment is for one year, with expectation of renewal for a second year pending satisfactory performance.
EEO Statement
Princeton University is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Advert L14USP

Position Information
Requisition Number
1500193
Job Title
Lecturer
Department
Council of the Humanities - 21000
Position Summary
The Program in Linguistics at Princeton University invites applications for part-time visiting faculty members or lecturers to be course instructors for the 2015-2016 academic year. Fall course topics would include sociolinguistics and phonology and the spring course would be "Introduction to Language and Linguistics". The Program is also seeking a candidate to teach a course in the linguistics of American Sign Language, which could be offered in either the fall or the spring. The course would cover basic instruction in ASL, as well as linguistic analysis of the language, covering phonology, syntax and semantics.
The Program in Linguistics also has an occasional need for part-time lecturers to teach precepts (sections) in areas such as introductory linguistics, syntax, semantics, phonology, historical linguistics, or other topics-based linguistics courses. Those positions require leading discussions, attending course lectures, meeting with the course instructor, holding office hours, and grading student exams and papers. Appointments are subject to enrollments. Interested candidates should apply online at <https://jobs.princeton.edu> with a cover letter describing their teaching experience and interests, CV, a course syllabus and the names and contact information for three references.
Review of applications will begin immediately and continue until the positions are filled. For full consideration, please apply by April 15, 2015. There is a possibility of renewal.
This position is subject to the University's background check policy.
Essential Qualifications
Successful candidates will possess a PhD or ABD in linguistics or a related field.
Preferred Qualifications
Directory Title
Lecturer, Linguistics
Job Function
Regular Faculty
Grade
FR 090
Standard Hours
Full-time/Part-time
Part Time
Actual Hours per Week, if casual hourly
Pay Rate, if Casual Hourly
Work Schedule, if other than standard hours
Eligible for Overtime
No
Benefits Eligible
Yes
Union Code
Not Applicable
Education Required
Advanced Degree
Application Deadline
04-15-2015
Instructions for Applying
Complete the online application and click "Apply to this Posting" at the top of the posting details page.
Documents which can be associated with this posting
Resume/CV
Cover Letter
Other Document 1
Other Document 2
Proposed Start Date
09-01-2015
End Date, if a Term Appointment
Comments related to end date:
EEO Statement
Princeton University is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

AcademicJobsOnline.org

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Jacob & Hilda Blaustein Post Doctoral Fellow, Judaic Studies, Yale University

Position ID: [Yale-JudaicStudies-MEDPD](#) [#5159]
Position Title: Postdoctoral Associate in Medieval Jewish History
Position Type: [Postdoctoral](#)
Position Location: New Haven, Connecticut 06520, United States [[map](#)]
Subject Area: [Judaic Studies](#)
Appl Deadline: [2015/02/09](#) (posted 2014/11/21, listed until 2015/03/01)
Position Description: [Apply](#)

*** [the list date or deadline for this position has passed, and no new applications will be accepted.](#) ***

The Program in Judaic Studies at Yale University is offering a two-year Postdoctoral fellowship that will begin on July 1, 2015. Candidates for the fellowship must have a Ph.D. in hand by July 1, 2015 and must have received the degree no earlier than 2012. The Program seeks a specialist in Medieval Jewish History who will work closely with appropriate members of Yale's faculty.

The Judaic Studies Postdoctoral Associate will be expected to be in residence, to conduct research in Yale's library and archival collections, to participate actively in the intellectual life of the university, and to teach two semester courses over two years. The annual stipend will be \$55,000 plus health benefits. Please submit a cover letter, CV, project proposal, three letters of recommendation, and a list of proposed courses.

Application Materials Required:

[Submit](#) the following items online at this website:

- Cover Letter
- Curriculum Vitae
- Project [Proposal](#)
- [Proposed Courses](#)
- Three Reference Letters (to be submitted by the reference writers at this site [📍](#))

And anything else requested in the position description.

Further Info:

[judaicstudies.yale.edu](#)
Renee Reed <renee.reed@yale.edu>
203-432-0843

PO Box 208282
New Haven, CT 06520-8282

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Linguistics Post-Doc Research, Yale University

Position ID: [Yale-Linguistics Post-Doc Research-SYNTAX2015](#) [#5419, SYNTAX2015]
Position Title: [Postdoctoral Associate](#) in Syntax
Position Type: [Postdoctoral](#)
Position Location: [New Haven, Connecticut 06520, United States](#) [map]
Subject Area: [Linguistics](#) / [Syntax](#)
Appl Deadline: [2015/08/01](#) (posted [2015/03/10](#), listed until [2015/09/10](#))
Position Description: [Apply](#)

The Department of Linguistics at Yale University is seeking to appoint a postdoctoral associate in syntax for a period of up to two years (non-renewable) beginning July 1, 2015 or shortly thereafter. Applications are particularly encouraged from candidates whose research explores issues at the syntax-semantics interface and/or integrates computational and mathematical approaches in the study of syntax. The postdoctoral associate will participate fully in and contribute to the intellectual life of the department. S/he will interact with faculty and students on research and teach at least one course or seminar per year (possibly jointly).

Applicants should submit a cover letter describing their research interests, a current CV, and two or three representative pieces of research. They should also arrange for three reference letters to be submitted. Applications received by 30 March 2015 will receive the fullest consideration, although we will continue to review candidates until the position is filled.

All requirements for the doctoral degree must be completed by the start of the appointment.

Questions concerning the position should be directed to bob.frank@yale.edu.

Salary is competitive.

Yale University is an affirmative action/equal opportunity employer. Applications from women, persons with disabilities, members of minority groups, and protected veterans are particularly welcomed.

Application Materials Required:
[Submit](#) the following items online at this website:

- Cover Letter
- Curriculum Vitae
- Two to Three Writing Sample(s)
- Three Reference Letters (to be submitted by the reference writers at this site [?](#))

And anything else requested in the position description.

Further Info:
ling.yale.edu
Bob Frank <bob.frank@yale.edu>
203-432-2450