

Institutionen för kost- och idrottsvetenskap

Idrotten sätter agendan
En studie av Riksidrottsgymnasietränares
handlande utifrån sitt dubbla uppdrag

av

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AKADEMISK AVHANDLING

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Abstract

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This study aims to describe and analyse the actions of the school coaches at the National sport upper secondary schools (RIG) in light of the conditions that govern and shape the activities at those schools.

The theoretical standpoints are based Lave and Wengers' (1991) theoretical concept community of practice and as an explanatory theoretical framework Scott's (2008) interpretation of new institutional theory is used. In the analysis of the coaches' space for actions given the current conditions, Berg's (2014) free space theory is used.

The study has a qualitative approach and the design is based on four case studies, where document analyses and interviews have been used to produce the data.

The main findings can be summarized in that the cultural-cognitive conditions are very strong, whereas the regulatory and normative conditions are playing a less significant role. The coaches belong to a community of practice, where the sport's inherent culture becomes the reference point for how the practice will be run, even though they are part of the school.