

Correction

- Bernstein, B. (1971). *Class, codes and control, Vol. I. Theoretical studies towards a sociology of language*. London: Routledge & Kegan Paul.
- Bernstein, B. (1990). *The Structuring of pedagogic discourse, Vol. IV. Class, codes and control*. London: Routledge.
- Bernstein, B. (1996/2000). *Pedagogy, symbolic control and identity*. Maryland: Rowman & Littlefield Publishers.
- Skinner, J. (1999). Critical outcomes: Political paradoxes. In J. Jansen & P. Christie (Eds.), *Changing curriculum: Studies on outcomes-based education in South Africa* (pp.117-129). Kenwyn: Juta & Co.
- Skinner, J. (2004). *Implementing the new South African curriculum: The problem of distinguishing the baby from the bathwater* (Paper presented at Kenton Khalamba).